

ART AND DESIGN DESIGN AND TECHNOLOGY AT ST.HELEN'S KS 2 CYCLE A AND B



| | | | | | | |
|--------------------------------|-----------------------------------|--|---------------------------|----------------------------|----------------------|----------------------------|
| Year 6 and 5 ART and DESIGN | Cycle A Term 1 3D – Benin Mask | Cycle A Term 3 Painting Watercolours | Cycle A Term 5 Drawing | Cycle B Term 1 Printing | Cycle B Term 3 3D | Cycle B Term 5 Textiles |
|--------------------------------|-----------------------------------|--|---------------------------|----------------------------|----------------------|----------------------------|

| | | | | | | |
|---------------------------------------|------------------------|------------------------------|------------------------------|------------------------------|------------------------|------------------------------|
| Year 6 and 5 DESIGN and TECHNOLOGY | Cycle A Term 2 Food | Cycle A Term 4 Structures | Cycle A Term 6 Mechanisms | Cycle B Term 2 Structures | Cycle B Term 4 Food | Cycle B Term 6 Mechanisms |
|---------------------------------------|------------------------|------------------------------|------------------------------|------------------------------|------------------------|------------------------------|

| | | | | | | |
|--------------------------------|---------------------------|----------------------------|----------------------|----------------------------|----------------------------|----------------------------|
| Year 4 and 3 ART and DESIGN | Cycle A Term 1 Drawing | Cycle A Term 3 Printing | Cycle A Term 5 3D | Cycle B Term 1 Painting | Cycle B Term 3 Printing | Cycle B Term 5 Textiles |
|--------------------------------|---------------------------|----------------------------|----------------------|----------------------------|----------------------------|----------------------------|

| | | | | | | |
|--------------------------------|------------------------------|------------------------|------------------------------|------------------------|------------------------------|------------------------------|
| Year 4 and 3 ART and DESIGN | Cycle A Term 1 Mechanisms | Cycle A Term 3 Food | Cycle A Term 5 Structures | Cycle B Term 1 Food | Cycle B Term 3 Structures | Cycle B Term 5 Mechanisms |
|--------------------------------|------------------------------|------------------------|------------------------------|------------------------|------------------------------|------------------------------|



ART AND DESIGN DESIGN AND TECHNOLOGY AT ST. HELEN'S KS1 CYCLE A AND B



| | | | | | | |
|--------------------------------|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|----------------------------|
| Year 2 and 1 ART and DESIGN | Cycle A Term 1 Printing | Cycle A Term 3 3D clay | Cycle A Term 5 Painting | Cycle B Term 1 Drawing | Cycle B Term 3 Textiles | Cycle B Term 5 Printing |
|--------------------------------|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|----------------------------|



| | | | | | | |
|---------------------------------------|------------------------------|------------------------|------------------------------|------------------------|------------------------------|------------------------------|
| Year 6 and 5 DESIGN and TECHNOLOGY | Cycle A Term 2 Structures | Cycle A Term 4 Food | Cycle A Term 6 Mechanisms | Cycle B Term 2 Food | Cycle B Term 4 Mechanisms | Cycle B Term 6 Structures |
|---------------------------------------|------------------------------|------------------------|------------------------------|------------------------|------------------------------|------------------------------|



| | | | | | |
|------|------------------------|---|---|--|--|
| EYFS | ELG: Fine Motor Skills | Children at the expected level of development will: | - Hold a pencil effectively in preparation for fluent writing – using the tripod grip | - Use a range of small tools, including scissors, paint brushes and cutlery; | - Begin to show accuracy and care when drawing |
|------|------------------------|---|---|--|--|

