

Connected Curriculum Theme: Identity and diversity

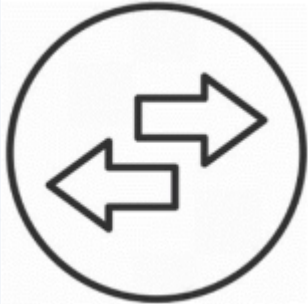

Brave Changemakers Outcome: A ‘Celebration of Diversity’ – children will each produce a project that they can display that reflects their own identity.

Our Big Question: How can we help others to belong?

Learning questions:

- Who are we and where do we belong?
- How does Alveston compare now to what life used to be like living here?
- Why did people live in Alveston?
- How does the location of Bristol link to it’s history?
- What was traded in Bristol?
- Who belongs in Bristol?
- How is diversity celebrated?
- How can we celebrate difference?



Some Facts (Knowledge & Understanding)	Skills
<ul style="list-style-type: none">• Use map skills to read and create maps of our school.• Understand how Alveston has changed in terms of its human and physical features.• Learn about the journey of and parts of a river including topography on maps.• Learn about the slave trade triangle and how the Windrush generation were treated.• Learn about how carnivals are a way of celebrating differences.	<p>Communication - Communicate effectively through a range of media about issues to suit subject, audience and purpose. Use active listening skills.</p> <p>Managing Change - Children will be able to describe feelings about changes in own life and locality.</p> <div></div>

Key Vocabulary	
Community	Slavery
Belonging	Import
Journey	Export
Culture	Carnival
Society	Diversity
Trade	Freedom

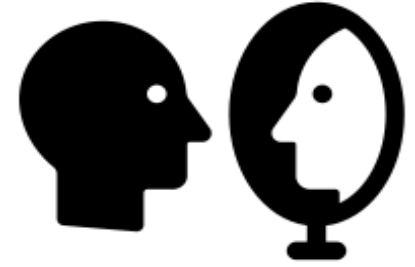
Subject	Autumn Term Learning
Writing	<ul style="list-style-type: none"> - Story writing inspired by the book ‘Quest’ by Aaron Becker - Poetry inspiring creativity - Letter writing to the children at St Mary’s about our local area - Writing inspired by ‘Henry’s Freedom Box’
Reading Skills	<ul style="list-style-type: none"> - VIPERS: Vocabulary. Inference. Prediction. Explanation. Retrieval. Sequence and Summarising. - A balance of story and non-fiction text that enhance learning in other curriculum subjects.
Mathematics	<ul style="list-style-type: none"> - Exploring Number and Place value. - Addition and subtraction; reasoning and problems solving - Area - Multiplication and Division
Science	<ul style="list-style-type: none"> - States of Matter (physical and natural science)
Religious Education	<ul style="list-style-type: none"> - What kind of world did Jesus want? - What is the Trinity
Computing	<ul style="list-style-type: none"> - Online Safety - Media
Physical Education	<ul style="list-style-type: none"> - Gymnastics - Games
History	<ul style="list-style-type: none"> - History of Alveston - Exploring the lives of slaves including information we can gather from artefacts, and learning about the Windrush generation
Geography	<ul style="list-style-type: none"> - Human and physical geography of our local area - Drawing maps using a key - Rivers and how they are used for trade
Art and DT	<ul style="list-style-type: none"> - Self-portraits
Jigsaw	<ul style="list-style-type: none"> - Being Me In My World - Celebrating Difference
French	<ul style="list-style-type: none"> - Traditional Rhymes



Critical and Creative Thinking



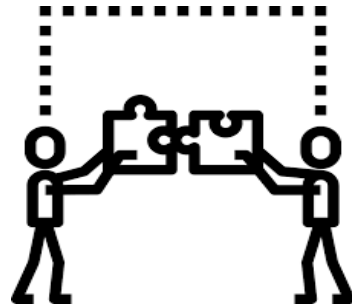
Empathy



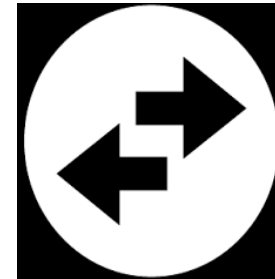
Self-Awareness and Reflection



Communication



Cooperation and Conflict Resolution



Managing Change



Making Decisions

This *Brave Changemakers* curriculum overview is given to **parents** and posted on the website each term (6x per year). The front side of the document will be set for a long term (3 terms) while the backside will be adapted for 'some' subjects. Copy in class for the **children** as reference to the theme outcomes and vocabulary e.g., poster or individual.