



Accessibility Plan 2023 to 2026

Required Review Frequency	Every 3 years
Next Review Due:	September 2026
Committee Responsible:	Curriculum and Standards Committee, then FGB for approval
Document Location	School

Approved By	Date of Approval	Key Changes
FGB	02/12/2020	Policy updated
FGB	September 23	Policy Updated

This Accessibility Plan has been drawn up in consultation with pupils, parents, staff, governors of the school and the Local Authority and covers the period from September 2023 to September 2026.

1. At St. Helen's Primary School we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, mental, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. St. Helen's Primary School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- a) Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - b) Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - c) Improve the delivery of **written information** (both printed and electronic) to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
3. Attached are Action Plans: Appendix A, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
 4. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
 5. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - The Curriculum including Teaching and Learning
 - Staff Development including staffing policies and procedures
 - Health & Safety (including off-site safety)
 - Special Needs
 - Behaviour Management
 - School Development Plan
 - Asset Management Plan
 - School Brochure and Mission Statement
 6. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each three-year plan in order to inform the development of the new Plan for the following period.

7. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".
8. The School Brochure will make reference to this Accessibility Plan.
9. The School's complaints procedure covers the Accessibility Plan.
10. The Plan will be monitored through the Curriculum and Standards Committee of the Governors.
11. The school will work in partnership with the Local Authority and the Diocesan Education Committee in developing and implementing this plan.
12. The Accessibility Plan will be publicised via the School Prospectus and will be available in printed form from the Head teacher. The School will supply the Accessibility Plan in other formats when a request is made.
13. Monitoring: Schools will need to demonstrate how they are meeting the requirement to have a **Disability Equality Scheme and Action Plan** (please refer to the Equalities Policy), by:
 - assessing the impact of their activities on equality for disabled people
 - improving outcomes for disabled people
 - monitoring whether outcomes are improving for disabled people
 - using the results of their monitoring

The equalities impact in relation to this policy has been assessed.

St. Helen's C of E Primary School Accessibility Plan 2023-2026 Appendix

A:

Ref No	Item	Activity	Timescale	Cost
A) Physical Access				
1	Small steps up into external classroom doors and outside KS2 cloak room	Purchase small portable ramp should it be required	When a new pupil or member of staff joins the school.	Estimated cost £200.00
B) Curriculum Access				

1	Swimming Lessons and School Trips	Arrangements are in place at the pool but consideration would need to be made about travelling.	When a new pupil or member of staff joins the school.	Nil
C) Written Information Access				
1	Clear, straight forward and simple communication with parents and community.	Information presented in variety of easy to access ways e.g. displayed in window for parents dropping off, sent via email and on school website. Language used is simple with any education terms/jargon avoided or clearly explained. Parent guides produced & parent's sessions run for key areas e.g. maths planets. Admin & teaching staff aware of individual who may need information explaining directly or personally.	In place.	Nil
2	Access to info for pupils, parents, carers for who English is additional language.	Investigate website translation with FSE, the new website company	July 2024	£500