



January 5th 2021

Dear Parents and Carers,

St.Helen's CE School Offer: Remote education support

Every school across the country has been asked by the government to put in place a contingency plan for remote learning whilst we are in the current lockdown.

In planning this, we have considered a number of different scenarios that we feel enables the children to experience as much as school life as possible but also take into account that staff will also be teaching critical workers children, and vulnerable children in their own class, as well as balance the recording of further sessions that are needed.

Our principles for the delivery of remote education will be:

- Children will receive learning opportunities for a range of subjects each day
- Learning will be sequenced as per our current curriculum model
- High quality explanations will be made by the teacher using narrated screen pre-recordings from school or through curriculum resources such as Oak National Academy
- Work will be monitored through uploads to Class Dojo
- Teachers will potentially work via Zoom so that they can further tailor the learning to small groups as a result of feedback
- Lessons will be approximately the equivalent length of a normal school day.

This document will outline how we see the day working for children who are working at home and how our approach will be delivered.

The structure of the day will be very similar for each class, although the timing may vary on individual class time tables that will be sent out. One of the reasons for using pre-recorded sessions and not live streamed teaching is that we are fully aware of the fact that some children need to share devices at home, and so by pre-recording the lessons and uploading the video to YouTube, you will be able to access the lessons, at different times in the morning. Another major factor is that it means that children can take the work at their own pace, and pause at key moments to go over key facts.

Morning Check in: 10 minutes

Each teacher will have a live Zoom check in with children at home at the same time every morning, we would expect every child who is not in school, to attend this check in every morning, as this will be important for the teacher to talk through the day ahead, and be able to maintain face to face contact with their children. Please note sometimes this may be another teacher who checks in with the class.



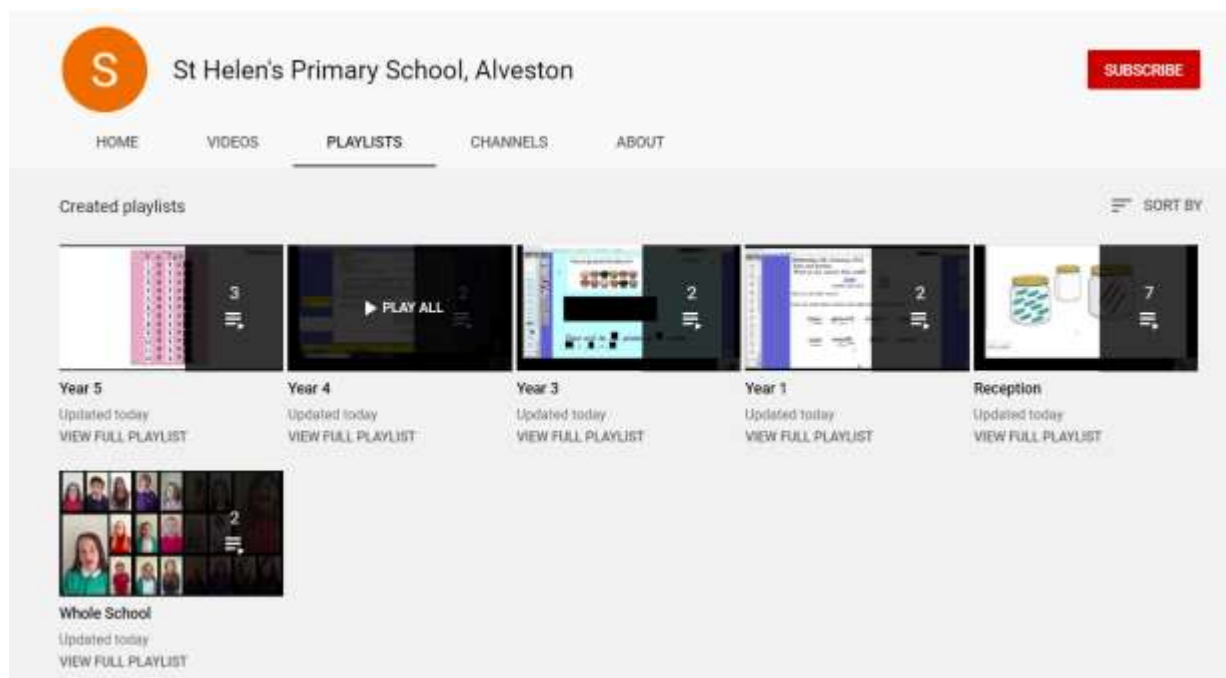
Pre-recorded Maths and English lessons:

In line with the teacher's current planned sequence of lessons, a **pre-recorded lesson** will be available for children to access in Maths and English, which will be uploaded to the school's YouTube page. This will allow children to access the pre-recorded lesson, via a number of different platforms such as: Tablets, Phones, Smart TVs at different times through the morning to allow siblings to share resources.

The link for the school YouTube page is below:

https://www.youtube.com/channel/UCvIkbPbp_QtvzKAtE7G-ovQ/playlists

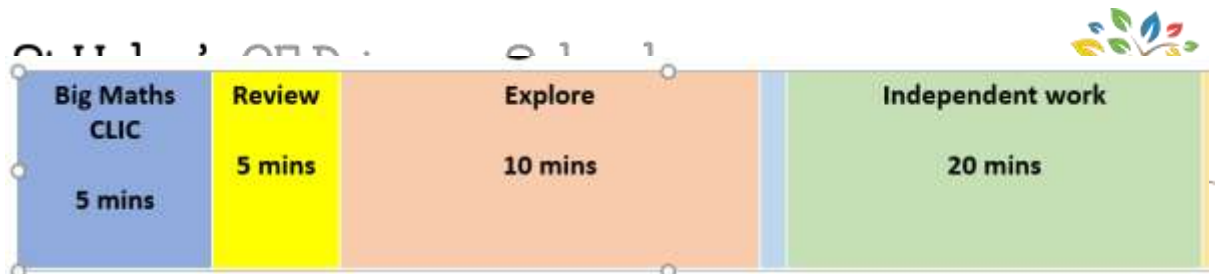
On a timetable that will be sent weekly, individual direct hyperlinks will also be included to take you straight to the relevant page.



It may be that you bookmark this page so that you have it to easily access every morning.

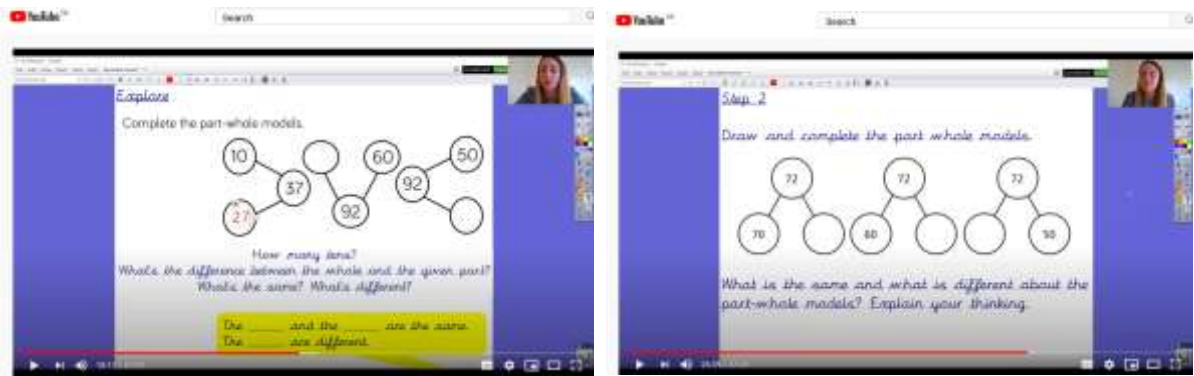
During the recorded lessons, teachers will allow pause moments for children to engage in independent work and to record any examples of work in their exercise books that we sent out back in October. The length of the recorded lessons will vary depending on what is being taught on the day in question. One of the reasons that we are developing a pre-recorded lesson in the morning, is that it enables you to pause the recording, **to spend time going over questions with your children at their own pace**. The children will then have the opportunity to complete work at their own differentiated level, from pre-set questions that will be set by the teacher as part of the recorded session.

The online recorded session will be in the format as close as possible to a 'normal' lesson for example in Maths the shortened format may be something similar to this:



A recorded lesson will also be produced for English and follow a similar format. Teachers will deliver a modelled guided session, in line with their curriculum year group objectives, and to continue the sequence of work they are currently working on before pausing for children to produce some written work in their English exercise books.

Examples of pre-recorded sessions:



Examples of modelling by Miss.Hurd and then the opportunity for children to pause the recording on the questions that they can try to answer.

Posting work on Class Dojo:

Once children have completed their work in their exercise books, which were provided in October, please post examples of their work on Class Dojo. This will enable the class teacher to check what your child has completed in Maths and English. Please ensure that this is posted on Class Dojo by 12:30pm at the latest.

Please note: Any work that is uploaded to Class Dojo will not be commented on in detail. Posting on Class Dojo gives teachers the opportunity to look at engagement levels, and to assess any children who may have any major misconceptions.

It may be following the review of the work, some children will be sent additional zoom codes to meet with the class teacher, or TA in order to go over any misconceptions. This will very much be flexible and dependent on the capacity of the teacher and also the number of children that we have in school.

Foundation Subjects:

After a break for lunch, the children will be able to access foundation subjects via the Oak Academy trust, which is recommended by the DFE.

<https://classroom.thenational.academy/subjects-by-key-stage>

The subjects to follow will be clearly mapped by the class teacher on the weekly time table **and direct hyperlinks provided**. This will be decided by class teachers, who will try to match what is online at the Oak Academy, to their own curriculum maps. **It is likely** that the foundation subject content may be unfamiliar to the children, and not what they were currently accessing in class, but using the Oak academy resources will allow a clear sequence of lessons in each foundation subject to be followed and the skills and knowledge that they are developing can be used in the future.

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It is important to note that by using the Oak Academy resources for the foundation subjects in the afternoon, this will enable teachers to have time across the afternoon, to conduct live work in small groups with some children who will need further support in the core subjects and also recorded any lessons for the following day.

An example of what a parent's timetable could look like:

Year Group: 5

Week beginning: 4.1.2021

Please note this is an example:

	Zoom Check in Time	Phonics/ Guided Reading	Pre-recorded Maths	Pre-recorded English		Oak Academy Foundation Subjects Links to Lesson.	Zoom Check out
Mon					L		
Tues					U		
Wed	9:10 – 9:20 am Zoom Code	9:20 to 9:40 am Red group guided reading Zoom Code	You tube link to be given	You tube link to be given.	N	History Lesson 1 https://classroom.thenational.academy/units/ancient-greece-79e7 Ancient Greeks	3:20pm- 3:30pm Zoom Code.

Guided Reading sessions.

As part of some live teaching, teachers will also provide a short 15-20 minutes guided reading session from Years 2 to 6. All children in these year groups are already in a scheduled guided reading groups, for a particular day. On the day in question a Zoom code will be sent directly to the group of children, who will then participate in a live reading lesson with the teacher. This will follow the same format as a guided reading lesson in the classroom and will last for about 15 minutes or so.

These will look to be started over the next few days, so please look out for a Zoom code directly from your child's class teacher.

During the day, Year EYFS and Year 1 will be able to access a pre-recorded phonics session which will focus on a given sound or phases of sounds, in line with their development of reading. **As always we are encouraging all children to be reading as much as possible in their spare time.**

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Check out session:

At the end of the day all children will be encouraged to meet again via Zoom with the class teacher from their phase (for example Year 5/6, Year 2/3) to talk through the day and what has worked well and to share any really good examples of work and for the teacher to reward the children with house points as we would normally do. This may also be an opportunity for the teacher to share any key messages, again this would be for 10 minutes or so, and we would expect children at home to access this.

Assembly:

Parents and Children will also be encouraged to watch pre-recorded assembly videos, and a live celebration assembly will also be held on a Friday via Zoom.

Completing online learning:

Please note we are expecting all children to engage in these sessions and to complete Maths and English differentiated work. There is an expectation that children complete at home what is being delivered and presented by class teachers.

EYFS support:

If your child is in EYFS, daily challenges in Maths and English will be set via pre-recorded videos put on You Tube by Mrs.Boffin and Miss.Tomlinson, children will again be encouraged to post their work on Tapestry for EYFS staff to look at what is being achieved and the expectation is that every child participates in this.

As highlighted earlier, depending on where the children are in the planned sequence of phonics, a pre-recorded phonic session will also be uploaded to the school's You Tube page for EYFS children to access. These sessions will follow the normal structure of a phonics lesson alongside this each day, some selected children may receive a direct phonics live session depending on who is being targeted at this particular time, this will take place in the afternoon via Zoom.

For EYFS parents, it also worth reminding you that phonics videos recorded by the DFE are also available: https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw

Frequently Asked Questions:

What happens if my child is in school on a couple of days?

The work in the core subjects will be in the sequence of work that is already planned by teachers, so day to day lessons are carefully sequenced to enable children to make good progress. This means that children who are in school will be accessing the same work, that children at home will be receiving. For any children who may start the week at home, and then come into school later in the week, because they have been following the same sequence of lessons, means there shouldn't be any disruption.

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My child finds learning trickier, how will this be accommodated?

As always we are here to help. If there are any questions or concerns that you may have, please speak to your child's teacher via Class Dojo. It is important to remember that like being in the classroom, the work is differentiated for children at different levels, so children should be able to access what is being provided through some of the opportunities to access different questions.

Where do the children record the work?

Exercise books were sent home in October to use in case of a lockdown. Please be aware we are not able to print out any copies of work or worksheets to provide for you to collect from school. Any questions that we need children to answer or any writing that we need children to complete will be developed as part of the pre-recorded video that children will be able to watch and then pause at the relevant time. .

If there are any parents/carers who cannot access YouTube via different platforms, please get into **contact with us as soon as possible** so that we can arrange a meeting to think about supporting you and your child in different ways.

As you can imagine it has been an immense effort by the whole staff to turn around, pre-recorded videos, organise the classroom environment, and focus on the teaching and learning of children in school and at home. We appreciate that as much as we have tried to do our best in the time that we have had, things may not work as we planned, or there may be teething problems, so please bare with us, as we look to get this up and running smoothly.

Once again thank you for your continued support, and please do not hesitate to contact us if you have any questions or concerns.

If there are any questions please do not hesitate to contact your class teacher

We are also planning to hold a Zoom meeting on Thursday at 7pm, where we will talk further about this process and listen to how things have gone over the first few days. A Zoom code will be sent out on Thursday.

Thank you for your continued support.

Andrew Spens and Kelvin Chappell

Executive Head Head of School.

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