

From Mr Chappell

Welcome back and a Happy New Year! I hope you all had a lovely Christmas break. It's been an extremely busy start to the new year as, alongside children getting immersed in their new Global curriculum topics, there have also been 'Beat Bus' music sessions in Key Stage 1 from South Gloucestershire Music hub and a Year 6 Trip to the Lifeskills Centre (see more below). This again shows the range of activities that your children have access to, and we are always delighted when visitors and people who work at places we visit tell us how polite and well behaved our children are! This shows that our work on the values and our vision of Flying High every day is certainly being replicated by our children. As we move on through the term please remember that if you ever have any concerns, worries or questions, please do not hesitate to talk to your child's class teacher. As you know we pride ourselves on having an 'open door' policy so please feel free to talk to us- and we will do our best to help. Also as you see I am out on the playground nearly every morning and most afternoons when possible so feel free to chat to me about anything and I will try to help. Have a great weekend.

Global Curriculum:

As part of our partnership with St Mary's, we have looked at the design and intent of our curriculum and have built our new curriculum around a Brave Change markers concept, where children think about how they can make a difference in school and the wider community. Our Global Curriculum Theme for this term across the whole school is Social Justice, where throughout our curriculum topics and lessons we weave in key questions such as "What does fairness mean?" and "What does it mean to be treated unfairly?". The children will discuss the global theme, at an appropriate age related level, alongside their curriculum objectives. Next Friday (17th January) we will be giving out our new curriculum overviews for this term that will show this more clearly, which will also contain some of the key vocabulary that the children may be using throughout the topic. An example of what our new curriculum information looks like can be seen below:



Spring Term 2020 Year 2 (KS1)

Connected Curriculum Theme: **Social Justice**
Attitudes: Commitment to social justice and equity

TOPIC: Comparison between cultures (Great Britain and Africa)



CONTEXT: The life of an animal and human rights.

Brave Changemakers Outcome: African showcase as a fundraising event for our partner school in Uganda, Our Child.

Our Big Question: Is it fair?

Learning Questions:
What does fairness mean?
What does it mean to be treated unfairly?
What does it mean to be rich or poor in local and other contexts?

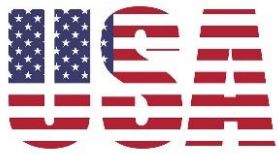


Facts (Knowledge & Understanding)	Skills	Vocabulary Dozen												
	<p>Communication - Children will be able to participate in discussions that affect self, others and the wider world by stating opinions and starting to give reasons for these in addition to listening carefully to others.</p>	<table border="1"> <tr> <td>Poachers</td> <td>Habitat</td> </tr> <tr> <td>Welfare</td> <td>Employment</td> </tr> <tr> <td>Continent</td> <td>Motive</td> </tr> <tr> <td>Endangered</td> <td>Captivity</td> </tr> <tr> <td>Extinction</td> <td>National Park</td> </tr> <tr> <td>Illegal</td> <td>Savannah</td> </tr> </table>	Poachers	Habitat	Welfare	Employment	Continent	Motive	Endangered	Captivity	Extinction	National Park	Illegal	Savannah
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	<p>Making decisions - Children will be able to contribute actively and constructively to the life of own class and school. They will be able to take action when something is unfair.</p>													

Lifeskills trip report by Isla and Alice, Year 6

At the Lifeskills Centre we learnt many important life skills that will help us in our lives. We learnt how to be safe in a fire and what to do if someone was unconscious. We also got to practise calling the emergency services, checking our change from shops and how to keep ourselves safe in our homes. We both thoroughly enjoyed our trip and have both learnt so many valuable life skills.





Special Menu! Thursday 16th January



Come and try our American themed meal!

All American hot dog or veggie burger, with a choice of sauce – Potato wedges and slaw
Chocolate Brownie, Doughnut or fresh fruit



Friends of St Helen's – Date for your diary

Children's Disco – Friday 7th February

KS1 6pm to 7pm – KS2 7.15pm to 8.15pm
£3 per child, to include refreshments



Attendance

Congratulations to Oak class who had 100% attendance this week. The school total was 96%.

Congratulations to our certificate winners this week:

Cherry Class – Oliver

Holly Class – Chloe and Harrison

Beech Class – Casey and Charlotte M

Oak Class – Macy and Isobel

Ash Class – Xander and Harley

Sycamore Class – Zainab and Jonny

Elm Class – Nathanael and Kiara



Out of school achievements

- Emilia in Oak class has achieved the Goldfish 1 award for swimming.
- Nithilan in Beech class has achieved the Level 3 award for swimming.
- Nithilan in Beech class has achieved the advanced status in the Kumon English and Mathematics programmes.
- Willow in Cherry class was North Bristol RFC's player of the match last weekend when she played for the Unicorns.
- Phoebe in Oak class has achieved the Level 6 swimming award and the 25 metre distance swimming award.



Helping children to stay safe by teaching valuable Lifeskills!

Lifeskills Safety Education Centre was delighted to welcome St Helen's Primary's this week! Our **volunteer Child Safety Tour Guides** enjoyed taking them round our interactive village, showing them how to spot hazards and stay safe.

We're looking for more volunteers (from all walks of life) to for a fun, term-time role that won't tie you down. If you can spare just a few hours a month and would enjoy helping children build knowledge, confidence and independence we'd love to talk to you. We run regular taster sessions and provide full training and support. To find out more, contact Sam Jury on 0117 922 4511, sam@lifeskills-bristol.org.uk or visit www.lifeskills-bristol.org.uk.

