

From Mr Chappell

At the end of the last academic year, we wrote to all parents about our aims for this year and set out three guiding principles for the children's return to school:

- Reconnect with friends, with their school and with school routines and expectations
- Respond to themselves, their emotions and feelings and to the world around
- Re-establish foundations – identifying learning gaps and addressing them, supporting any catch up required

As we have reached the end of the first term, I thought I would produce an extra additional newsletter to showcase some of the great work that has been going on around school and the impact of our work on the children's return to school, with the three principles at the forefront of our work. Once again can I take this opportunity to say a HUGE thank you to all members of staff, who have worked so hard over the last eight weeks and a thank you to all parents and carers for your continued help, support and kind words, as we continue to move forwards in these unprecedented times. Have a great half term!

The St Helen's community, children, families and staff - 'Flying High - Soar on wings like eagles'

Reconnect with friends, with their school and with school routines and expectations

This term it has been great to see children back with their friends, playing and having fun with friends and connecting with a learning sequence.



Year 1 Learning journey



Year 4 Brave Change makers



Year 5 Friendship



Year 1 Dressing up

'Pupils are overwhelmingly positive about returning to school and are pleased to see their friends.'

Quote taken from School Challenge Partner visit on 23rd September.

Respond to themselves, their emotions and feelings and to the world around

In every classroom, children have been thinking about what the lockdown meant to them, and how we can respond to feelings and emotions in writing and art.



EYFS - The Colour Monster



Year 2 - What is happiness?



Year 5 and 6



Year 4

Re-establish foundations – identifying learning gaps and addressing them, supporting any catch up require

The children have responded superbly and really engaged in their learning as we went through Phase one of our curriculum and then moved onto looking at Peace and Conflict as part of our Global Connected Brave Change maker's curriculum.



TTRS



Year 5 Writing



Year 1 Maths work



As part of this strand we have devised a 'Catch Up strategy' which we hope will enable all children to receive some additional time with adults in school. Schools have the flexibility to spend their 'catch up' funding in the best way for their cohort and circumstances and it is our belief that QFWT (Quality First Wave Teaching), which the children receive everyday in the classroom, will enable the children to make good progress from their starting points, alongside some small group intervention work. The first trench of additional funding is already being used in school to provide additional phonics interventions across KS1 and Year 3, Maths and Reading support in Year 4, Curriculum support in Year 5, and Maths support in Year 6.

Harvest Festival

Thank you so much everybody who brought in donations for our Harvest Festival. These donations have been collected and taken to the North Bristol Foodbank. We all enjoyed our Harvest Service with our partner school, St Mary's, which involved some of our children reading prayers and poems.



Congratulations to the children who were awarded our Value Shield for the value of 'Hope' this term.



Congratulations to:

Cherry Class- Rosa
Holly Class – Isla
Beech Class - Henry
Oak Class –Rory
Ash Class – William
Sycamore Class – Sehyun
Elm Class – Emma R

Our Value for next term is 'Forgiveness'. The home value sheet is being emailed alongside this newsletter.

