

**Summer Term 2021 Year 1 (KS1)**

**Connected Curriculum Theme:** Global Neighbours

**Global Theme Progression:** Similarities and differences between places in various parts of the world, including own setting. Links between local community and wider world.

**Global Theme Attitudes:** Belief that people can bring about change.

**Topic:** Explorers

**Context:** The lives of significant individuals in the past, including local history.

Geography of a small area of the UK (Bristol) and of an area in a contrasting non-European country (The Bahamas).

Where would you go if you could go anywhere?



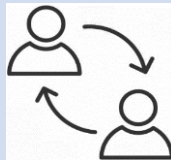
**Some Facts (Knowledge & Understanding)**

**Skills**

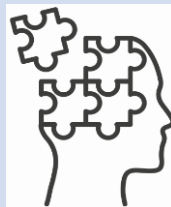


Isambard Kingdom Brunel lived around 200 years ago during the Victorian Age. He was a famous engineer whose designs changed the lives of many people. Brunel's first job was helping his dad design a tunnel to go under the River Thames in London. People wanted to travel faster between places such as from the capital, London, to the city of Bristol. His Great Western Railway made this possible. We still use some of the bridges and railway stations built by Brunel. Even though people don't sail on his ships anymore, you can still visit the SS Great Britain.

**Communication** - Children will be able to participate in discussions that affect self, others and the wider world by stating opinions and starting to give reasons for these in addition to listening carefully to others.



**Critical and creative thinking** - Children will ask relevant questions and consider merits of different viewpoints. They will use different approaches to solve problems.



**Our Big Question:** Why go exploring?

**Learning Questions:**

What does it mean to explore? What do we need to explore? How can we make exploring...

**Historical questions:**

Who was Brunel? Why was he important?

**Other questions:**

How did people travel in the past? What's the role of an explorer? How do people travel today?

**Vocabulary Dozen**

Explorer	a person who explores an area that is not known.	Engineer	a person who designs and builds complex products, machines, systems, or structures.
Environment	All the physical surroundings on Earth are called the environment. The environment includes everything living and everything non-living.	Voyage	a long journey by air, land, sea, or outer space
Transport	the methods people use to move themselves and their goods from one place to another.	Navigate	the methods used to learn where someone is and how to go to another place.
Inspiration	to move someone to act, create, or feel emotions	Observation	the method of watching, listening, asking questions, documenting, and analysing
Climate	Climate is the average measurements of temperature, wind, humidity, snow, and rain in a place over the course of years.	Contrast	to compare two persons or things so as to show the differences
Expedition	a journey for a particular purpose e.g. exploration or adventure	Innovation	a new idea, method, or device

Subject	Term 5 Learning
Core Text & Writing	Core Text: The Runaway Train Non-Fiction writing: The life of Isambard Kingdom Brunel
Reading Skills	<b>Phonics</b> Phase 5 alternative spelling patterns Soft c rule Adding suffixes – ed, ing, s&es
Mathematics	Revisit place value and addition and subtraction Multiplication and Division
Geography	Geography of a small area of the UK (Bristol)
History	The life of a significant individual in the past (Brunel), including local history.
Computing	Data Handling
Physical Education (Wed & Thurs PM – Mr Cox)	Invasion games (skill focused and non contact)
Art	Collage
Jigsaw	Healthy Me
Religious Education (Wed PM – Mrs Higgins)	Judaism - How should we care for others and the world?
Music (Wed PM – Mrs Higgins)	Charanga – ‘Your imagination’
Science (Fri PM - Mr Chappell)	Plants and Seasonal Changes

