

Number and place value

I can count to and beyond 100, forwards and backwards, beginning with 0 and 1, from any given number.

I can count, read and write numbers to 100 in numerals.

I am able to count in multiples of 2s, 5s and 10s.

I can identify one more and one less of any given number.

I can identify and represent numbers using objects and pictorial representations like a number line.

I can use language such as equal to, more than, less than, most and least.

I can read and write numbers 1-20 in both numerals and words.

Multiplication and division

I can multiply using objects, pictures and arrays.

I can divide using objects, pictures and arrays.

I can solve one step problems using multiplication and division.

Addition and subtraction

I can read, write and understand number sentences with a '+', a '-' and a '='.

I can add and subtract one digit and two digit numbers to 20, including 0.

I can solve one step problems that involve addition and subtraction, using objects, pictures and missing number problems.

I can use and apply my number bonds to 20.

I can use and apply subtraction facts to 20.

Geometry

I can recognise and name common 2D shapes such as rectangles, circles and triangles.

I can recognise and name common 3D shapes such as cuboids pyramids and spheres.

I can describe position, direction and movement, including whole, half, quarter and three quarter turns.

Measures

I can compare, describe and solve practical problems for lengths and height (long/short).

I can compare, describe and solve practical problems for mass and weight (heavy/light).

I can compare, describe and solve practical problems for capacity and volume (full/empty).

I can compare, describe and solve practical problems for time (quicker/slower).

I know and can use the value of different coins and notes.

I can sequence events in chronological order, using language such as before, after, tomorrow and yesterday.

I know and can use language relating to dates, including days of the week, weeks, months and years.

I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Fractions

I can recognise, find and name a half as one of two equal parts of an object, shape or quantity.

I can recognise find and name a quarter as one of four equal parts of an object, shape or quantity.

