

## Planning

I can **plan** by talking about ideas.

I can **record** ideas.

Through story maps, flow charts, listing ideas or facts.

I can practise saying a **sentence** before writing it.

## Reviewing and editing

I can re-read my writing to check it makes sense and make simple changes. **Spotting missing words and punctuation.**

I can use my **grammar** and **spelling** skills to check and correct my writing.

I can read my own writing aloud clearly.

## Drafting and writing

I can write for simple **audiences** and **purposes** based on real life experiences.  
Thank you letters, instructions, reports, stories.

I can write **sequences** of linked sentences.

I can **sequence** my sentences to form simple stories.

I can **sequence** my own sentences to form simple non-fiction texts.  
Reports, recounts, instructions.

I can use simple language features of **non-fiction**. The first person in recounts; accurate nouns and verbs.

I can use simple **story language** features.  
Story language such as once upon a time/ one day/ happily ever after.

I can use simple organisation features in **fiction**. Beginning, middle and end in stories.

I can use simple organisation features in **non-fiction**. Grouping ideas, beginnings and endings, captions.

## Grammar, vocabulary and punctuation

I can use **nouns** to name people, places and things. Dragon, castle, butterfly.

I can use the **conjunction** and to list.  
There was a slide and a swing and a roundabout.

I can use and to join **simple sentences** to make **compound sentences**.  
I went to the park and it was fun.

I can use the **present tense** and the **past tense** accurately.  
I went to the park.

I can write so that other people can understand my sentences.

I can begin to use a capital letter for **proper nouns**.  
Edward, London, Tuesday, I.

I can use **capital letters** to start **simple** and **compound sentences**.

I can use **full stops** to end **simple** and **compound sentences**.

I can begin to use **question marks**.

I can begin to use **exclamation marks**.

# Spelling

I can spell <b>compound words</b> .	
I can spell my key words.	
I can spell <b>verbs</b> ending in <b>ing</b> , <b>ed</b> and <b>er</b> .	
I can spell words containing a range of <b>phonemes</b> .	
I can spell <b>adjectives</b> ending in <b>er</b> and <b>est</b> .	
I can spell words using the <b>prefix un</b> .	
I can spell <b>plural nouns</b> by adding <b>s</b> and <b>es</b> .	

# Presentation

I can form <b>lower case letters</b> , <b>capital letters</b> and <b>numbers</b> correctly.	
I can leave spaces between words.	

