

## Planning

I can plan by talking about ideas and **vocabulary**.

I can record ideas.

Through **story maps, flow charts, listing ideas or facts**.

I can practise saying my **sentences** before writing them.

## Reviewing and editing

I can **evaluate** my writing and make improvements. **Accurate verb/tense and subject/verb agreement**.

I can use my **grammar** and **spelling** skills to check and **edit** my writing.

I can read my writing aloud clearly, with appropriate **intonation**.

## Drafting and writing

I can write for a range of **audiences** and **purposes**.

**Fictional and real**.

I can create simple **plots** in narratives.

I can create simple **characters** in narratives.

**Heroes and villains**.

I can write simple **poetry**.

I can use the main language features of **fiction**.

I can use the main language features of **non-fiction** writing.

**Imperative verbs for instructions; adverbs such as firstly, next, then; third person for reports**.

I can use the main organisational features in **fiction**.

**Clear beginning, middle and end**.

I can use the main organisational features in **non-fiction**. **Heading for posters, numbered instructions, sub-headings**.

I can group related information.

**Ordering information into simple sections with 2-4 related sentences**.

## Grammar, vocabulary and punctuation

I can use **noun phrases** to describe people, places and things. **Ugly dragon, old tree**.

I can use **co-ordinating conjunctions** to form compound sentences.

**But, or, yet, so**.

I can use **subordinating conjunctions** to add extra information.

**When, if, that, because**.

I can write different types of sentences such as a **statement, question, exclamation** and **command**.

I can write accurately in the **present** and **past tense**.

**I was running/ he was shouting**.

I can use accurate verb/ tense.

**'We were' not 'we was'**.

I can use some features of standard written English. **I can use my 'writer's voice'**.

I can consistently use **full stops** and **capital letters** accurately.

I can use **commas in lists**. **The angry, hungry giant wanted his tea**.

I can consistently use **question marks** and **exclamation marks** accurately.

I can use **apostrophes** for **contractions**.

**Don't, I'm, can't**.

I can use **apostrophes** to show when something belongs to someone. **Tom's football**.

## Spelling

I can spell my key words.

I can spell key **homophones**.

I can spell words using key **suffixes** and rules for **plurals**.

I can spell words containing my range of **phonemes**.

## Presentation

I can write correctly sized **lower-case letters, capital letters** and **numbers** which face the right way.

I can start to join letters.

I can space my writing sensibly.

