Number and place value

I can recognise the place value of each digit in a three digit number.	
I can read and write numbers up to 1000 in numerals and in words.	
I can count from 0 in multiples of 4,8,50 and 100.	
I can find 10 or 100 more than a number and 10 or 100 less than a number.	
I am able to compare different numbers up to 1000.	
I can use partitioning to show numbers in different ways.	
I can identify and estimate numbers on different number lines and scales.	

Addition and subtraction

I can add ones, tens and hundreds to a 3 digit number mentally.	
I can subtract ones, tens and hundreds from a 3 digit number mentally.	
I can add numbers up to 3 digits using a range of methods eg 48 +146.	
I can add numbers up to 3 digits using a formal written method eg. Column.	
I can subtract numbers with up to 3 digits using a range of methods.	
I can subtract numbers with up to 3 digits using a formal written method.	

Statistics

I can interpret and present data using tables.	
I can interpret and present data using bar charts.	
I can interpret and present data using pictograms.	
I can solve one and two step problems involving tables, bar charts and pictograms.	

Multiplication and division

I know my times tables for 3,4 and 8 and the related division facts.	
I can multiply and divide using my times tables.	
I can multiply and divide using written methods.	
I can estimate the answer to a calculation and use the inverse operations to check answers.	
I can solve a range of problems relating to multiplication and division eg. Scaling.	

Measures

I can measure, compare, add and subtract lengths, masses and volumes.	
I can measure the perimeter of a 2D shape.	
I can add and subtract money to give change.	
I know how days are arranged into months and years.	
I can solve worded problems involving time eg. how long an activity takes and when an event starts or finishes.	
I can read time to the nearest minute on a 12 or 24 hour clock, including using Roman numerals.	
I can record and compare time in seconds, minutes, hours, use a.m, p.m, morning, afternoon, noon and midnight.	

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Fractions

I understand that tenths come from dividing an objects or number by 10.	
I am able to count both up and down in tenths.	
I can recognise and draw equivalent fractions.	
I can compare and order fractions by their size.	
I can add and subtract fractions with the same denominator.	
I can find a fraction of an amount, such as two fifths of 10.	
I am able to solve problems that involve fractions.	
I can count in fractions along a number line from 0 to beyond 1. e.g. counting in thirds beyond 1.	

Geometry

I can make 3D shapes using modelling materials.	
I can draw and describe 2D shapes.	
I can recognise and describe 3D shapes in different orientations.	
I know what a right angle is and how many right angles are in a quarter, half, three quarter and full turn.	
I can identify horizontal, vertical, parallel and perpendicular lines	

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