Number and place value

I can read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.	
I can round any whole number to a required degree of accuracy.	
I can use negative numbers in context and calculate intervals across zero.	
I can solve number and practical problems that involve all of the above.	

Addition and subtraction

I can use my knowledge of the order of operations to carry out calculations involving the four operations (e.g. bodmas).	
I can solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.	
I can use estimation to check answers to calculations and determine, an appropriate degree of accuracy.	
I can calculate mentally, including with mixed operations and numbers up to 1000. (all 4 operations).	

Multiplication and division

I can identify common factors and common multiples.	
I can estimate to check answers to calculations and determine, an appropriate degree of accuracy.	
I can multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places.	
I can multiply one-digit numbers with up to two decimal places by whole numbers.	
I can use written division methods in cases where the answer has up to two decimal places.	
I can multiply multi-digit numbers up to 4 digits by a two-digit whole number using a range of written methods.	
I can use the formal written method for multiplication.	
I can divide numbers up to 4 digits by a two-digit whole number using a range of written methods.	
I can interpret remainders as whole number remainders, fractions and decimals, or by rounding, as appropriate.	
I can use the formal written method for long division and short division.	
I can identify any prime number.	
I can solve multiplication and division multi-step problems in context, deciding which operations and methods to use and why.	

Fractions, decimals and percentages

I can use common factors to simplify fractions.	
I can use common multiples to express fractions in the same denomination.	
I can compare and order fractions, including fractions > 1.	
I can multiply simple pairs of proper fractions, writing the answer in its simplest form.	
I can divide proper fractions by whole numbers.	
I can associate a fraction with division and calculate decimal fraction equivalents .	
I can recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.	
I can add and subtract fractions with different denominators, using the knowledge of equivalent fractions.	
I can add and subtract mixed number fractions, using knowledge of equivalent fractions .	

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Measures

I can solve problems involving the calculation of units of measure, using up to three decimal places where appropriate.	
I can use, read, write and convert between standard units (eg a smaller unit to a larger unit and vice versa to 3 decimal places).	
I am able to convert between miles and kilometres.	
I can recognise that shapes with the same areas can have different perimeters and vice versa.	
I can calculate the area of parallelograms and triangles.	
I can calculate, estimate and compare volume of cubes and cuboids using standard units, including cm3, m3, and km3	
I can recognise when it is possible to use formulae for area and volume of shapes and use the formulae to solve problems	

Ratio and Proportion

I can solve ratio problems involving finding missing numbers or quantities.	
I can solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison.	
I can solve problems involving similar shapes where the scale factor is known or can be found (eg enlarge or reduce a shape).	
I can solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.	

Geometry

I can draw and translate simple shapes on a coordinate grid and reflect them in the axes.	
I can recognise, describe and build simple 3-D shapes, including making nets.	
I can illustrate and name parts of a circle, including the radius, diameter and circumference and know that the diameter is twice the radius.	
I can recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.	
I can solve number and practical problems that involve all of the above.	
I can draw 2-D shapes using given dimensions and angles.	
I can compare and classify geometric shapes based on their properties and size.	
I can find unknown angles in any triangle, quadrilateral and regular polygon.	

Algebra

I can use simple formulae.	
I can generate and describe linear number sequences.	
I can express missing number problems algebraically.	
I can find pairs of numbers that satisfy an equation with two unknowns.	
I can work out all possibilities of combinations of two variables.	

Statistics

I can calculate and interpret the mean as an average.	
I can interpret and construct pie charts and use these to solve problems.	
I can interpret and construct line graphs and use these to solve problems.	