

Autumn Term 2020 Year 4 / 3 (LSK2)

Connected Curriculum Theme: Peace and Conflict

Context: Exploring peace and conflict over time in India

Brave Changemakers Outcome:

A speech of how to be an effective brave change maker

Our Big Question: How do we become a brave change maker?



Facts (Knowledge & Understanding)

India is located in south Asia. The capital is New Delhi, and the language most people speak is Hindi. India is the seventh largest country in the world.

The British Raj is a term of history. This rule was before 1947 and was over parts of what are now four countries, the Republic of India, Pakistan, Bangladesh, and Myanmar. At that time, these four countries were all part of the British Indian Empire.

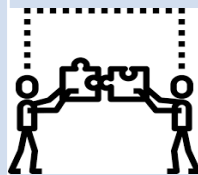
British rule in Pakistan and the East Bengal region ended on 14 August 1947, while British rule in the rest of what had been British India ended on 15 August 1947.

Gandhi led the fight for Indian independence from the British Empire. He organized several non-violent civil disobedience campaigns. One of Gandhi's most successful protests was called the Salt March. Gandhi also fought for civil rights and liberties among Indian people.

Brave Change makers:

- Cooperation and conflict resolution
- Communication

SKILLS PROGRESSION and ICONS:



Key Vocabulary

Elephant	India	Hindu	Tea
Asia	Native	Independence	Plantation
British	Ayah	Mahout	Empire
Vishnu	Krishna	Sahib	Tusker
Boycott	Colony	The British Raj	Trade
Empress	Mahatma Gandhi	Mother Teresa	Civil rights



Gandhi

I cannot teach you violence, as I do not myself believe in it. I can only teach you not to bow your heads before any one even at the cost of your life.

Map detailing area of Study



Subject	Term 1 and 2 Learning (Yr3)
Core Text & Writing	'Dindy and the Elephant' By Elizabeth Laird - We will be writing a chapter inspired by this text with the purpose to entertain the reader. Then alongside our BIG question reflections we will write a speech to inform others of how to be a brave change maker.
Reading Text & Skills	Fluency, re-telling and comprehension skills
Mathematics	White Rose: Place value (numbers to 1000), Addition and Subtraction, Multiplication and Division
Science	Light
Religious Education	Hinduism – 'Why are celebrations important?'
Computing	E-safety
Physical Education	Outside games
Geography	What is the physical geography of India? Where was the British Empire?
History	What was the British empire? Why did Britain want an empire? Was British rule in India a blessing or curse? How did the Indian react to being ruled? How was Mahatma Gandhi a brave change maker?
Art	Water colour painting and printing projects
Design Technology	TBC
Jigsaw	Term 1: Transition after lockdown and 'Being me in my world'
Music	Junk and body percussion and Indian music
French	Presenting myself

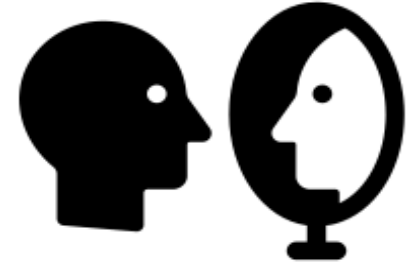




Critical and Creative Thinking



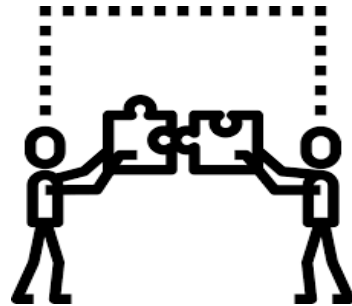
Empathy



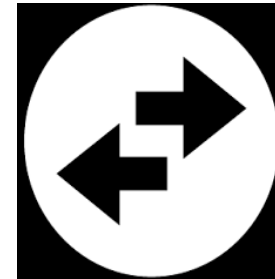
Self-Awareness and Reflection



Communication



Cooperation and Conflict Resolution



Managing Change



Making Decisions

This *Brave Changemakers* curriculum overview is given to **parents** and posted on the website each term (6x per year). The front side of the document will be set for a long term (3 terms) while the backside will be adapted for 'some' subjects. Copy in class for the **children** as reference to the theme outcomes and vocabulary e.g., poster or individual.