

## Summer Term 2022 Year 3 (KS2)

**Connected Curriculum Theme:** Sustainable Environmental Development

**Global Theme Progression:** How people can use and live in the environment sustainably and how they adapt to live in difficult environments.

**Global Theme Attitudes:** Concern for the environment and commitment to sustainable development

**Topic:** History will focus on the lives of Ancient Egyptians We will consider what today's society can learn from Ancient Egypt about environmental sustainability. Geography will focus on Mountains and Volcanoes in Term 5

**Our Big Question:** How can we make our environment more sustainable?

**Term 5 Learning Questions:**

- Why would people choose to live near a volcano?
- Where is Rwenzori mountain located?
- What are the features of volcanoes and mountains?

**Term 6 Learning Questions:**

- What does environment mean?
- What things can survive in hostile environments?
- What does a sustainable environment look like?
- How can our homes be more sustainable?
- How sustainable was Ancient Egypt compared to now?



**Term 6 Maxi Product Outcome:** A pyramid of sustainability structure to be displayed in the local area along with explanation writing.

Term 6 trip- TBC

### Some Facts (Knowledge & Understanding)

#### IMPACT OF THE RIVER NILE ON ANCIENT EGYPT

In the thousands of years after the end of the last Ice Age, North Africa had a much wetter climate than it does today. Over time, the climate became drier as the wetlands turned into the Sahara Desert we know today. The land became dry and difficult for human societies to live in. In the midst of the desert, however, was a flowing river called the Nile.

The Nile supported and allowed life to thrive in the gruelling climate. The earliest inhabitants along the river found that the river provided many sources of food, and more importantly, discovered an annual 6 month period where the Nile flooded. The brown layer of silt that the Nile left when it receded was full of nutrients that allowed for farming to occur. Through the use of irrigation canals, agriculture was born which paved the way for the emergence of Egyptian civilization.

### Skills

#### Critical and creative thinking-

Children will begin to identify an opinion. They will give evidence for an argument. Children will assess different viewpoints and imagine alternative possibilities. Children will suggest new ideas to solve problems.



### Vocabulary Dozen

Sustainable	Sustainability is the idea that humans must interact with the environment in a way that ensures there will be enough resources left for future generations.	Irrigation	The supply of water to land or crops to help growth.
Reusable	Able to be used again or more than once.	Fertile	Soil or land that is capable of producing abundant vegetation or crops.
Environment	The surroundings or conditions in which a person, animal, or plant lives or operates.	Non-renewable	A natural resource or source of energy that is depleted when used.
Renewable	A natural resource or source of energy that is not depleted when used.	Pollination	The transfer of pollen to a stigma, ovule, flower or plant to allow fertilization.
Reliant	Depend on someone or something.	Hostile	Not hospitable or offering a pleasant or sustaining environment in which to grow.
Resources	A supply of materials that can be drawn on.	Barren	Land that is too bare to produce much or any vegetation.

Subject	Term 5 and 6 Learning		
Core Text & Writing	Week 1-4: When the giant stirred Setting descriptions A strange place to call home Non-chronological report writing	Week 5-6: Howard Carter Newspaper report	Week 7-8: Explanation text Why the River Nile was so important to Ancient Egyptians
Reading Skills	<ul style="list-style-type: none"> <li>-Make predictions, provide evidence, explain and make connections: I predict that... I think this because... This could mean that... This story might be similar to...</li> <li>-Read fluently (sounding out unfamiliar words) with attention to punctuation</li> <li>-Know the majority of high frequency words by sight</li> <li>-Independent reading: Read silently or quietly at a more rapid pace, taking note of punctuation and using it to keep track of longer sentences. Read chapter books for more sustained reading.</li> <li>-Extract meaning in discussion and draw simple inferences</li> <li>-Find and retrieve information</li> <li>-Develop an increased awareness of vocabulary and precise meaning</li> <li>-Explain viewpoints, drawing evidence from the text</li> <li>-Summarise themes and messages within a text</li> </ul>		
Mathematics	Fractions Time 8 times table: Develop fluent step counting and conceptual understanding of what multiplication and division facts represent and how times tables are structured. Learn Its target by the end of Term 6: Step 12		
Science	Light		
Religious Education	Why do some people think life is like a journey? (Islam, Hinduism & Christianity)		
Computing	Data Handling		
Physical Education	Dance (extreme earth) Striking and fielding		
Geography	Volcanoes and Mountains.		
History	Ancient Egyptian civilisation.		
Art and DT	3D Sculpture – Making Egyptian masks for display.		
Jigsaw	Relationships		
Music	One more step along the world I go (linked to life as a journey in RE) Out of the Ark singing		
French	The fruits		

