

Year 5 Curriculum Overview Summer Term 2022

Connected Curriculum Theme: Sustainable environmental development

Big Question: Should development cost the Earth?

Learning Questions:

- What are lines of latitude and longitude and how do we use them to identify places around the globe?
- What is the geography of South America like?
- Who was Hernán Cortés and what did he do?
- What do sources tell us about Hernán Cortés?
- What is the impact of development on our environment?
- What can we do so that development doesn't cost the Earth?



Facts (Knowledge & Understanding)	Brave Changemaker Skills
<ul style="list-style-type: none">The 7 continents are Asia, Africa, North America, South America, Antarctica, Europe, and AustraliaCountries in North America include: United States, Mexico, Canada, Guatemala and CubaCountries in South America include: Brazil, Colombia, Argentina, Peru and VenezuelaHernán Cortés was a Spanish conquistador who led an expedition that invaded the Aztec Empire and brought large portions of what is now Mexico under Spanish rule in the early 16th century.Cortes was one of a generation of explorers who began the Spanish colonization of North and South America.	<p>Communication: Listen attentively and respond to others</p> <p>Managing change: Adapt to new situations and explore new ways of seeing local and global issues</p> <p>Explore multiple perspectives and alternative visions of the future</p> <div></div>

Vocabulary			
development: the process of converting land to a new purpose by constructing buildings or using its resources	sustainable: able to be maintained	environment: the surroundings or conditions in which a person, animal or plant lives or operates	nature: the physical world, including plants, animals, landscapes and other products of the Earth
equator: an imaginary line drawn between the North and South poles, dividing the Earth into Northern and Southern hemispheres	meridian: an imaginary line drawn on the Earth through the North and South poles	latitude: the distance of a place North or South of the earth's equator	longitude: the distance of a place East or West of the Greenwich Meridian
continent: a large mass of land thought of as a collective region	conquistador: Spanish explorer-soldiers of the 15 th and 16 th century	expedition: a journey with a particular purpose, for example exploration, research or war	colonise: to send people to live in and rule another country

Subject	Year 5 Term 5 & 6 Learning 2022
Writing	Narrative writing: stories inspired by the book Varmints by Helen Ward and the accompanying animation by Marc Craste Persuasive writing: to persuade others to help or change their behaviour in order to avoid development costing the Earth Poetry writing: poems describing an ideal world
Reading	Continuing to develop our skills in reading, retelling, finding information, drawing inferences using evidence from the text, developing understanding of vocabulary, making predictions and asking and answering questions about what we have read. Class book: The Explorer by Katherine Rundell
Mathematics	Fractions, decimals and percentages Geometry and measurement
Science	Properties and changes of materials Earth and Space
Religious Education	Is it better to express your religion in art and architecture or in charity and generosity? Creation
Computing	Programming: using Scratch Media: picture or video editing
Physical Education	Striking and fielding games Athletics
Geography	Identify latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, Greenwich Meridian and time zone Locate countries in North and South America
History	Start to raise evidence about what historical evidence tells us. Consider reliability of historical sources. Understand that people create different versions of the past for different audiences.
Art / Design Technology	Printing
PSHE (Jigsaw)	Relationships – understanding ourselves and developing self-esteem, managing conflict, knowing the differences between different types of relationships Changing Me – self-image and body image, puberty & conception (Science and PSHE combined), looking ahead to Year 6 and beyond
Music	Make you feel my love
French	En classe As-tu un animal?

