

Autumn Term 2020 Year 6:

Connected Curriculum Theme: Peace and Conflict

Attitudes: Respect for people and human rights

Topic: Historical conflicts and conflicts that are happening today around the world, the impact of this on the people experiencing them and the people who were/are brave changemakers who helped/help to bring about peace.

Context: World War Two (Term 1) and conflicts today (Term 2).

Brave Changemakers Outcome: The children will express their response to the Big Question. We will be lead by their ideas in terms of how we develop this.

Our Big Question: How can we understand others and bring about peace?

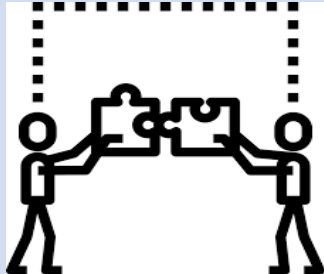
Learning questions:

What is it like to live in times of conflict?

How do people work to hang on to hope and achieve peace?

How can you be Brave Changemakers: compassionate individuals who promote a sense of peace to the situations of conflict that you observe or find yourself in?



Some Facts (Knowledge & Understanding)	Skills
<ul style="list-style-type: none"> World War II took place between 1 September 1939 and 2 September 1945. World War II involved 61 countries including 1.7 billion people. Britain was involved in the war from the start, and every British person, including children, was involved in, or affected by the War. Fifty million people lost their lives and hundreds of millions of people were injured. There are 10 major conflicts nowadays in the world like Syria, Somalia, South Sudan. At the end of 2018, there were over 126,000 refugees in the UK. The UK take in the 29th most refugees out of all of the countries. Turkey, Jordan and Lebanon take in the most refugees. The Nobel Peace Prize is awarded to those who have done the most or the best work to promote peace. 	<p>Cooperation and Conflict Resolution – Children will work cooperatively to solve problems or achieve goals. They will take on different roles in group work and employ effective strategies for repairing damaged relationships.</p> 

Key Vocabulary	
<p>Conflict A serious disagreement or argument. To clash.</p>	<p>Invas Enter (country) through force or war. Uninvited occupation.</p>
<p>Peace Period of no conflict or conflict has ended. Freedom.</p>	<p>Evade To escape or avoid something or someone. Avoid harm.</p>
<p>Evacuate/Evacuation/Evacuee Movement of a person to a place of safety. Move away from danger.</p>	<p>Deportation Removal of a person or persons from their own country.</p>
<p>Refugee Person forced to leave home country to flee conflict.</p>	<p>Black Market Illegal movement or trade of things in short supply or valuable.</p>
<p>Holocaust Devastation or destruction with fire. Often linked to plight of Jews.</p>	<p>Allies Peoples or countries cooperating to mutual benefit. To formally help one another in war.</p>
<p>Abhorrent Disgust, loathed or event that is repugnant.</p>	<p>Rationing To only allow a fixed amount of a commodity that is in short supply.</p>

Subject	Autumn Term Learning
Core Texts: Oracy and Writing	A range of text including: Rose Blanche; The boy at the back of the class; The lion and the unicorn; The boy in striped pajams.
Reading: skills and reading for pleasure	Using a range of text to explore and articulate understanding and meaning. Transposing oral ideas into writing and explaining personal viewpoint with clarity.
Mathematics	Place Value and Number Calculation
Science	Physical Science
Religious Education (Miss Pearce)	What difference does it make to believe in Ahimsa, Grace and Ummah? What does it mean if God is holy and loving?
Computing (Mr. Chappell)	Online Safety
Physical Education (Mr. Cox)	Invasion games (skill-focused and non-contact)
Geography	Locate the world's countries, using maps with a range of different scales and finding out about different features using atlases.
History	Examine the causes and results of conflicts in the past and today and the impact on people. Significant people: Neville Chamberlain; Winston Churchill; Franklin D. Roosevelt; Adolf Hitler; Anne Frank (linked 'Kitty')
Art and Design	Sketching and using watercolours inspired by 'The Boy, the Mole, the Fox and the Horse' by Charlie Mackesy Silhouette art based on The Blitz
Jigsaw (PSHE)	Recovery Package (supporting returning to school after the school closure) Being Me in My World
French	Je me présente
Vocabulary	A guide to 'tiered vocabulary': https://www.superduperinc.com/handouts/pdf/182_VocabularyTiers.pdf