



Global Themes PROGRESSION



St Helen's
CE Primary School

	EYFS	KS1	LKS2	UKS2
<p>Identity and Diversity</p> <p>Attitudes: Sense of identity and self-esteem</p> <p>Values: Respect and friendship</p>	<ul style="list-style-type: none"> • Uniqueness and value of every person • Similarities and differences between self and others 	<ul style="list-style-type: none"> • Similarities and differences between peoples in local setting and also in wider contexts • What contributes to self-identity and belonging 	<ul style="list-style-type: none"> • Diversity of cultures and societies within and beyond own experiences • Contributions of different cultures to our lives 	<ul style="list-style-type: none"> • Nature of prejudice, racism and sexism and ways to combat these • Benefits and challenges of diversity
<p>Social Justice</p> <p>Attitudes: Commitment to social justice and equity</p> <p>Values: Truthfulness and thankfulness</p>	<ul style="list-style-type: none"> • What is fair and unfair • Importance of caring and sharing 	<ul style="list-style-type: none"> • What fairness means • Examples of what it can mean to be rich or poor in local and other contexts 	<ul style="list-style-type: none"> • How fairness may not always mean equal treatment • Some causes and effects of poverty and inequality (including gender inequalities) at local, national and global levels 	<ul style="list-style-type: none"> • Ways of defining and measuring poverty and inequality and the wider causes and effects of it • Inequality within and between societies and how these change

<p>Sustainable Environmental Development</p> <p>Attitudes: Concern for the environment and commitment to sustainable development</p> <p>Values: Hope/justice and perseverance</p>	<ul style="list-style-type: none"> • Living things and their needs and how to take care of it • Possibility of change in the future 	<ul style="list-style-type: none"> • Positive and negative impacts of people's actions (including own personal choices) on others and the environment • How people can damage or improve the environment 	<ul style="list-style-type: none"> • People's dependencies on the environment • Basics of climate change (causes and effects) 	<ul style="list-style-type: none"> • Environmentally responsible living and global inequalities in ecological footprints • Wider causes and implications of climate change • Importance of biodiversity
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<p>Peace and Conflict</p> <p>Attitudes: Respect for people and human rights</p> <p>Values: Peace/generosity and forgiveness</p>	<ul style="list-style-type: none"> • How own actions have consequences • Some basic ways to avoid, manage and resolve conflict 	<ul style="list-style-type: none"> • Causes of disagreement and conflict and personal classroom and household levels • Some ways of avoiding, managing and resolving conflict 	<ul style="list-style-type: none"> • Some causes and effects of conflict at all levels from personal to global • Strategies for managing, resolving and preventing conflict, including 'win-win' solutions 	<ul style="list-style-type: none"> • Examples of conflicts past and present in own society and others • Importance of resolving conflict fairly and the role of non-violent protests for social and political change
<p>Rights and Responsibilities</p> <p>Attitudes: Respect for people and human rights</p> <p>Values: Responsibility/service and trust</p>	<ul style="list-style-type: none"> • Rules in class and school • How rules can help us 	<ul style="list-style-type: none"> • How to take part in making and changing rules in own class / school • Uneven sharing of power and how some people are excluded from decision-making 	<ul style="list-style-type: none"> • The need for rules in own school and wider society and how people can take part in making and changing them • Basics of how own country and region is governed 	<ul style="list-style-type: none"> • How a lack of power and representation can result in discrimination and exclusion • The power of collective action and role of social movements and governments in tackling injustice

<p>Global Neighbours</p> <p>Attitudes: Belief that people can bring about change</p> <p>Values: Courage and compassion</p>	<ul style="list-style-type: none">• Immediate and local environment• Simple links with other places	<ul style="list-style-type: none">• Similarities and differences between places in various parts of the world, including own setting• Links between local community and wider world	<ul style="list-style-type: none">• Global connections between people and countries (e.g. through trade and communications)• How local actions affect the wider world	<ul style="list-style-type: none">• Changing global forces and effects on people's lives• Impacts on decisions made at local, national or global levels on people and the environment across national boundaries.
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