



St.Helen's CE Ofsted Report June 2018





Pupils say that teachers make learning fun. Teachers' very high expectations can be seen both in the level of challenge in lessons and in the quality of the wellpresented work in pupils' books. Pupils increasingly understand their own strengths and areas to improve and demonstrate their commitment to be 'flying high' in line with the school's vision. A parent typically described the ethos by saying: 'You can see and feel the dynamic and positive atmosphere, beautifully behaved polite children and a willingness of teachers and pupils to be the best that they can be.'

The standards pupils are reaching in their

understanding in science and the humanities are equally impressive. You and the teaching staff provide a rich curriculum that pupils, parents and carers value, planning 'WOW' events to excite pupils' interest. Pupils confidently use their English and mathematical skills to deepen and record their learning in a range of subjects.

Together with experienced and able governors, you plan and review every step of school improvement to ensure that there is an impact on the progress of all pupils, particularly those who are disadvantaged. You and other leaders value the rigorous challenge from governors to explain and remedy any gaps in pupils' achievement. Equally, you work collaboratively with other local leaders and





St.Helen's CE Ofsted Report February 2015





- Pupils with special educational needs make good progress relative to their starting points due to the carefully planned provision and the support they receive in class.
- The teaching prepares pupils well for the next stage of their education as it is helping them to develop into enquiring and enthusiastic learners.
- The quality of teaching is good, and has improved since the last inspection.
- There is a strong focus on equality of opportunity, fostered well by leaders who are keen that all pupils should benefit from all that is on offer. This is exemplified well by the school's successful work to improve the attendance of some persistent absentees. Discrimination in any of its forms is not tolerated.
- Pupils' behaviour is good. In particular, pupils work keenly in lessons, are eager to do well and are proud of their efforts.
- Teaching assistants play an important role in classes, aiding the progress particularly, but not exclusively, of pupils who are struggling with their learning.
- Pupils' spiritual, moral, social and cultural development is good.
- Pupils' attendance has improved and is now above the national average. Particularly impressive is the success of efforts to reduce persistent absence. Work with families has improved the attendance of these pupils dramatically.







What do the parents say about St.Helen's CE school and provision for SEND?

Each year Mr.Chappell our SENCO carries out confidential questionnaires with the parents of our SEND pupils to find out all about their thoughts and feelings about school. Please find below a selection of quotes from the returned forms:

