

# MUSIC AT ST.HELEN'S KS 2



## Year 6

Term 1  
Happy

Term 2  
Classroom  
Jazz 2

Term 3  
A New Year  
Carol

Term 4  
You've got a  
friend

Term 5  
Music and  
Me

Term 6  
Reflect,  
Rewind,  
Replay

## Year 5

Term 1  
Livini' on a  
Prayer

Term 2  
Classroom Jazz 1

Term 3  
Make you feel  
my love

Term 4  
The fresh prince  
of Bel Air

Term 5  
Dancing in the  
Street

Term 6  
Reflect, Rewind,  
Replay

## Year 4

Term 1  
Mamma  
Mia

Term 2  
Glockenspi  
el Stage 2

Term 3  
Stop!

Term 4  
Lean On Me

Term 5  
Blackbird

Term 6  
Reflect,  
Rewind,  
Replay

## Year 3

Term 1  
Let your spirit Fly!

Term 2  
Glockenspiel  
Stage 1

Term 3  
Three Little Birds

Term 4  
The dragon song

Term 5  
Bringing Us  
together

Term 6  
Reflect, Rewind,  
Replay





# MUSIC AT ST. HELEN'S KS1

## Year 2

Term 1  
Exploring simple patterns – how does music help us to make friends?

Term 2  
Focus on dynamics – how does music teach us about the past?

Term 3  
Introducing tempo and dynamics?  
How does music makes the world a better place?

Term 4  
Combining pulse, rhythm and pitch-  
How does Music help us to understand our neighbours

Term 5  
Music that makes you dance – how does music make you happy?

Term 6  
Exploring improvisation –how does music teach us about looking after our planet?

## Year 1

Term 1  
Introducing a beat- how can we make friends signing together?

Term 2  
Adding rhythm and pitch – how does music tell stories from the past?

Term 3  
Introducing tempo and dynamics – how does music make the world a better place

Term 4  
Combining pulse, rhythm and pitch- How does Music help us to understand our neighbours

Term 5  
Having fun with improvisation-what songs can we sing to help us through the day?

Term 6  
Explore sounds and create a story-how does music teach us about looking after our planet?

EYFS

ELG: Being Imaginative and Expressive

- Invent, adapt and recount narratives and stories with peers and their teacher;

- Sing a range of well-known nursery rhymes and songs;

Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

