

# St Helen's Pupil Premium Action Plan and Strategy 2019-20



Leader responsible: Kelvin Chappell, Andy Spens

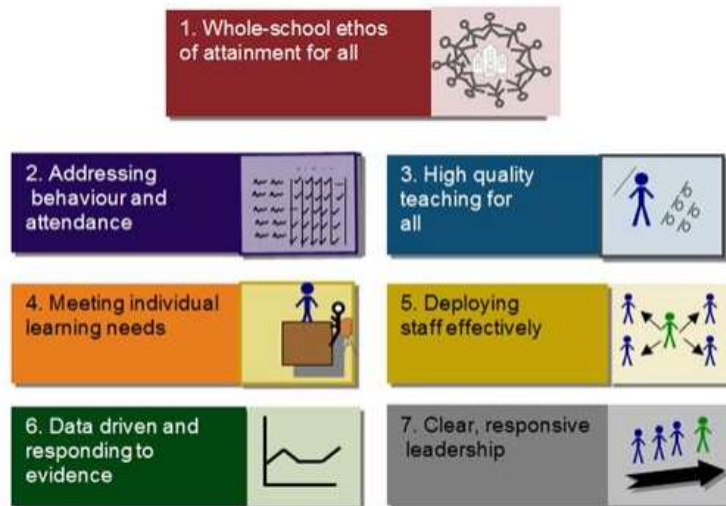
St.Helen's CE Primary School: Excellence, enjoyment and achievement together.

This year's allocated expenditure for Pupil Premium children is: £1,320 per Pupil Premium Child x 15 children = £19,800  
£300 per Service premium x 3 children = £900 = £20,700

## What is the most effective way to support disadvantage pupils achievement?

Over the last few years we have built our PP strategy around the NFER research that highlights that more successful schools who promote high levels of attainment have a number of things in common. It identified seven building blocks of success:

Figure 2: Building blocks for success



We have also considered the recent EEF guidance that was published in June 2019:



Supplemented by evidence from the DFE:

## School cultures and practices: supporting the attainment of disadvantaged pupils

A qualitative comparison of London and non-London schools

Research Report

May 2018

### Current Performance:

#### Year 6 SATs assessments:

Children are assessed in Reading, Writing and Maths and we have been informed that these results are some of the very highest in the Local Authority this year.

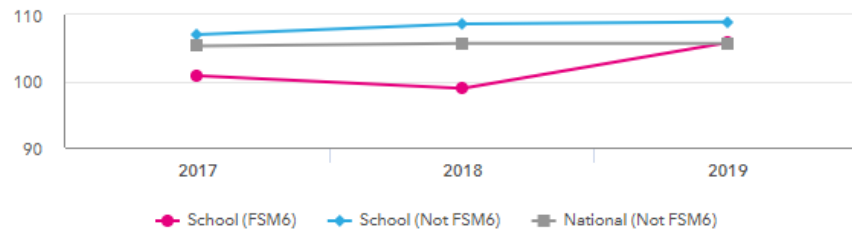
	Expected Standard		Working at Greater Depth	
	St Helen's	National	St Helen's	National
Reading	93%	73%	50%	27%
Writing	96%	78%	39%	20%
Grammar, Punctuation and Spelling	96%	78%	46%	36%
Maths	93%	79%	43%	27%

100 % of PP children achieved EXS in all the core subjects. The progress of these individual children was also very good.

Pupil	KS1 Prior attainment				Attainment level: KS2 Reading			Attainment level: KS2 Writing			Attainment level: KS2 Mathematics			Attainment level: KS2 GPS					
	HML	Re	Wr	Ma	Est	Act	Diff	Est	Act	Diff	Est	Act	Diff	Est	Act	Diff			
[Redacted]	PP	EAL	SEN	M	2A	2B	2B	103.7	108	+4.3	102.0	103	+1.0	103.6	106	+2.4	105.3	106	+0.7
[Redacted]	PP	EAL	SEN	M	2B	2C	2B	100.6	100	-0.6	99.1	103	+3.9	101.8	106	+4.2	101.7	101	-0.7
[Redacted]	PP	EAL	SEN	M	2B	2B	2B	101.6	105	+3.4	100.9	103	+2.1	102.7	110	+7.3	103.6	108	+4.4

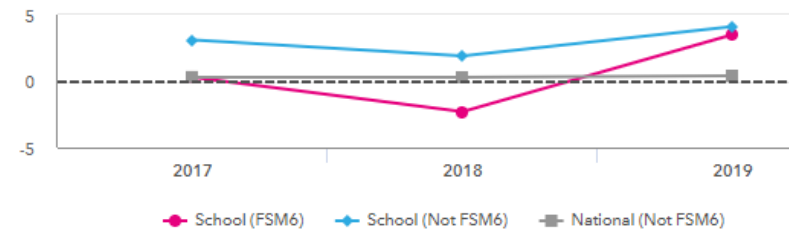
KS2 attainment for disadvantaged pupils 2019

Average Scaled Score (Re, Ma) ▾



KS2 progress for disadvantaged pupils 2019

Average Scaled Score (Re, Ma) ▾



### Year 1 phonics:

This year, 90% of children at St Helen's met the Phonics standard. Nationally, 82% of children achieved this.

### EYFS:

This year, 79% of children at St Helen's achieved a 'Good Level of Development' in Reception. Nationally, 72% of children achieved this.

Year 1 Phonics 2 out of 3 PP children achieved the threshold- with one other PP children scoring 29 (3 marks of the pass threshold.)

Year 1 - 201718												
Surname Forename	Reception					Year One					T6 Final	
	EYFS: Reading	EYFS: Writing	EYFS: Number	EYFS: Shape	GLD?	Phonics	Phonics Target	Screen T1	Screen T2	Screen T3		Screen T4
[REDACTED]	1	1	1	1	N	18	Pass	18	27	26	32	36
[REDACTED]	1	1	1	1	N	5	Pass	3	22 13	19	18	29
[REDACTED]	2	2	3	2	Y	31	Pass	35				40

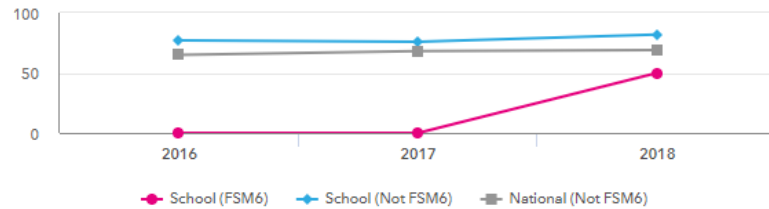
### Year 2 national assessments:

Children are assessed by their teacher in Reading, Writing and Maths.

	Expected Standard		Working at Greater Depth	
	St Helen's	National	St Helen's	National
Reading	83%	75%	35%	25%
Writing	76%	69%	28%	15%
Maths	79%	76%	38%	22%

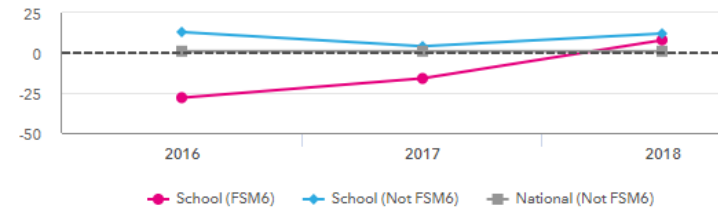
### KS1 attainment for disadvantaged pupils 2018

% Expected Standard + (Re, Wr, Ma) ✓



### KS1 progress for disadvantaged pupils 2018

% Expected Standard + (Re, Wr, Ma) ✓



### Pupil Premium strategy aims for disadvantage pupils 2019-20:

As a school we have built our Pupil Strategy for 2019-20 around nine key areas. We are aware that the DFE has suggested that a PP strategy can be taken as a long term vision and strategic plan for three years. However because of the changes in year to year of cohorts and the differing needs of children we have decided to maintain a yearly-strategy plan that can have regular monitoring as well as develop a three year strategic plan which is currently being developed.

**Pupil Premium Aspirations:** At St. Helen's we endeavour to provide opportunities in all aspects of school life, for all of our Pupil Premium children to achieve the very best that they can and to develop a lifelong love of learning, and to develop High aspirations and ambitions for their future whilst here at St.Helen's.

We have devised 10 key aspirations for this year which are regularly shared with staff, parents and children of Pupil Premium children:

**Key aims: The targets for 2019-20 are:**

- 1) That all our children including our most vulnerable and PP children have access to **good quality first wave teaching every day.**
- 2) That PP children have access to regular feedback, both self and peer assessment that clearly moves children's learning on and receive access to one to one feedback from teachers and teacher assistants including Interventions when necessary.
- 3) To promote and achieve high levels of attainment and progress, with all Pupil Premium groups continuing to diminish the gap.
- 4) To ensure that all PP children make very good progress from **their starting points** in the core skills including Reading, Writing and Maths
- 5) To ensure that 100% of PP children meet the Year 1 Phonics standard.
- 6) That KS2 Year 6 PP children meet top 20% of UK FFT progress targets
- 7) That KS1 Year 2 PP children meet top 20% of UK FFT progress targets
- 8) That 100% EYFS PP children achieve a GLD.
- 9) To ensure that 100% of PP children are involved in at least one extra- curricular and musical club each term.
- 10) That the attendance of PP children continues to improve by +2% and in individual families and children we see a year on year improvement.

We have looked specifically at the profile of all our Pupil Premium children across the school and thought carefully about how we address the individual barriers that these individual children have in order to achieve our high aspirations:

In school barriers that have been identified include: (Linked to NFER research and EFF recommendations)

In School Barriers to be addressed:

Linked to PP school Aspirations:	Link to NFER Research:	School barriers to address:
1,2 , 4	1 3 5	Specific gaps in children's learning: Mathematical number knowledge: <b>Developing problem solving and reasoning skills</b> - linked to school development plan. That children are <b>challenged</b> in their Mathematical thinking.
1,2 , 4	1 3 5	A number of PP children in KS2 have difficulties with core calculation strategies.
1,2 , 4	1 3 5	Specific gaps in children's learning: Phonics Reading and Writing: Use of interventions to develop their understanding further. Use of Benchmarking to identify gaps in children's understanding.
6	4	Difficulties with emotional well-being (including self-esteem, self-confidence and behaviour.)
5	2	Very Poor attendance and other family issues.
1 2 5 6	1 3 5 6 7	Potential SEN Needs
6 7	4	Attitudes to learning. Some children lack the resilience and emotional intelligence to cope with any challenges in school, academically and socially.



3	1 2 4	Children don't have access to a range of different enrichment clubs.
3	1 2 4	Children to have access to Trips and Visitors at different point of the year to talk about ambitions and high aspirations.
<b>External barriers:</b>		
Linked to schools aspirational targets:	Link to NFER Research:	
3	2	Poor attendance of a small amount of PP children.
1	2 4	Developing greater parental engagement.
5	1 7	Developing access to external agencies for specific families.

## Spending Priorities and rationale for the current academic year 2019-20

2019-20 Pupil Strategy: Desired Outcomes:							
School Aspirations:	NFER strand:	Barriers to learning: Action	Desired Outcome:	Measurable Outcome: How will impact be measured?	Who? Costing:	Monitoring (See below)	MEASURES OF IMPACT Significant Moderate Low Impact
1 2 4	1 3 4	All PP children have access to high quality good QFWT- every day.  CPD development of all staff members.	PP Children make good progress in all the core subjects, having accessed good QFWT.	Attainment and Progress of children is good from their starting point in all the core subjects and the foundation subjects.  End of KS2 results show that PP children make good progress and attainment.  KS1 PP Children achieve FFT Top 20% targets and make good progress from their starting points.  Progress from EYFS to end of KS2 is good.	CPD across the year- linked to SDP.  Staff meetings linked to SDP.  Training and mentoring for 2 NQTs.  Staff have access to CPD opportunities.  Supply opportunities for NQTs.  12 full day x supply £150 = £1,800		

1 2 4	1 3 4	<p>To develop high and aspirational targets for all children throughout the school including all Pupil Premium Children.</p> <p>To develop the arithmetic and reasoning skills of children in KS2.</p> <p>To develop the reading and writing skills of children in KS1.</p>	<p>KS2 and KS1 Pupil Children meet the top 20% of UK FFT targets and progress targets.</p>	<p>End of KS2 results which show that PP children make good progress and attainment.</p> <p>KS1 Children achieve FFT Top 20% targets.</p>	<p>Maths / Reading Booster classes KC AS</p> <p>£33 x 1.5 hr week X 39 weeks = £ <b>£1930.50</b></p> <p>Individual 1:1 support 2 PP children in Year 6. 0.5 hrs X £33 x 23 weeks= <b>£379.50</b> Writing support/ Maths support.</p>		
1 2 4	1 3 4	<p>To support the needs of more vulnerable children.</p>	<p>Parents/Families and children have access to external services when needed.</p> <p>Meetings held with school assistant SENCo</p>	<p>Case studies show that children and parents/families are able to receive the vital and necessary help when required to do so.</p>	<p>VB Behaviour / Emotional support time.</p> <p>(See costings below)</p>		

			and Inclusion lead when required to do so.				
1 2 4	1 3 4	To support the needs of more vulnerable children and to develop their oracy skills across the school.	At least 1 PP child will be selected to be on the learning council to enable children to develop their oracy skills when meeting guests into school and conducting different tours.	Children are able to demonstrate the pride and enjoyment that they show in their school.	No cost: Leadership time to develop learning councillors.		
1 2 4	1 3 4	To develop high and aspirational targets for all Pupil Premium Children in different areas of the school.  Year 2 Year 6 Phonics EYFS	All PP children are able to benefit from targeted support when necessary, throughout points of the year.	End of KS2 results which show that PP children make good progress and attainment.  KS1 Children achieve reading standard.  All PP children in EYFS achieve Good Level of Development in Reading.	Intervention Maps demonstrate that PP children are accessing additional support when necessary throughout the year.  Maps that contain PP children are costed to show the use PP funding that is spent on TA and developing interventions		

					for these children.		
1 2 4	1 3 4	All Pupil Premium Pupils make excellent progress with their reading.	Reading is benchmarked and interventions and targets developed for reading.  Benchmarking resources are used as part of QFWT for Guided reading opportunities.	PP children make extremely good progress from their starting points.  Children improve their benchmarking levels.	Children reading skills develop to enable to improve their benchmarking levels.  Specific reading skills are targeted for example retrieval and inference skills.		
1 2 4	1 3 4	To develop high and aspirational targets for all children throughout the school including all Pupil Premium Children.	All Pupil Premium Pupils achieve the Year 1 phonics standard.  2 x Targeted children	Year 1 Children achieve reading phonics standard.	2 hrs phonics interventions x £14 x 1 week x 39 week = £1,092		
1 2 4 7	1 3 4 5	To ensure that all PP children in KS2 receive directed Teacher and TA time throughout the Week as part of QFWT.	Pupil Premium children receive regular feedback and receive regular next steps marking to ensure progress is made.	PP children's books will show exemplary examples of school's marking and feedback policy with next step questions regularly set.  PP children books will show frequent examples of next step	TAs are used effectively to work with PP children.  See final costings below:		

			(Linked to EEFoundation findings.)	<p>questions and misconceptions being corrected.</p> <p>PP Children's books will be sampled regularly to ensure children are making good progress.</p> <p>JR will be used across KS 2 to work alongside PP children and other child in small groups to develop their understanding in concepts.</p>			
1 2 4 7	1 3 4 5	To ensure that all PP children receive directed TA interventions when necessary.	<p>Pupil Premium children receive regular interventions around the core subjects: Maths Reading and Writing.</p> <p>(Linked to EEFoundation findings.)</p>	<p>PP children will receive regular interventions from class teachers and Teaching assistants.</p> <p>Intervention provision maps shows that all PP children including those children working at Greater Depth receive additional challenge.</p>	To be costed See individual year group provision maps:		
1 3 5	2 6 7	To continue to develop and improve the attendance of all Pupil Premium children.	Pupil Premium Children's attendance improves individually and as a cohort.	Children's attendance shows real improvement and external agencies are actively working with school to address attendance issues.	<p>School Office KC AS EWO</p> <p>External agencies such as FYPS.</p>		

			Individuals and families see an increase in attendance.	PP families' attendance increase by 2%.  Targeted children increase their attendance rates by 5-7%.	Cost of EWO: £840 Attendance admin office staff £2000		
3 6	1 4 5	To develop PP children opportunities to attend extra-curricular and music enrichment clubs.	PP children across all key stages have access to all extra-curricular and enrichment clubs.	High aspirational targets sees 100% of all PP children doing at least one school club.  PP Children not engaged in school clubs will be encouraged to attend clubs.  Lunchtime Sports club will actively target PP children.	All members of staff running extra-curricular clubs  Total Pro Soccer South Glos  South Glos Music Hub. .		
3	4 6 7	To develop better play time and lunch time experiences for Pupil Premium children.	Play equipment will be funded and set up for lunchtimes and break times to encourage better co-operation between PP children. PP children will be actively selected to be Play and Friendship Buddies.	PP children will be able to go into class ready for learning in a clam, relaxed atmosphere. PP children's behaviour and learning attitudes are good and we see a reduction in playtime incidents.  Monitoring of PP children behaviour incidents are reduced.	Play leadership time 5 days a week 1 hr x £13 X 39 weeks = £2,535		

3 6	2 4 5	To ensure that PP children across all areas of school have access to outdoor learning.	<p>KS1 Pupil premium children will develop life learning skills working together in an outdoor environment.</p> <p>KS2 children will be able to develop life long learning skills as part of Outdoor learning for example develop resilience and respect for the environment.</p>	Children are able to utilise skills in outdoor learning in all other areas of school life.	2. 5 hrs a week x £13 X 39 weeks= £1267.50		
1 2 3 4	1 2 3 4 5 6 7	Pupil premium children have access to a Maths homework club to enable to develop their learning further.	PP Children who do not regularly do homework, will complete tasks in school, to help develop their learning.	Children are able to complete homework in school receiving teachers help when necessary.	(see Target 1.)		
1 2 3 4	1 2 3 4 5 6 7	To develop one page profiles for PP children so that all members of staff know about the children, with	All members of staff are aware of Pupil premium profiles and children's barriers to learning.	Pupil premiums children's profiles are regularly updated to show any achievements or external barriers that have been addressed.	All class teachers.		



		additional information provided by parents.					
1 2	6 7	To observe PP children within the classroom every half term to observe classroom attitudes to learning.	Learning habits of PP children is deemed to be good and children are making good progress in all core subjects.	Observations of PP children shows that children are working well and making good progress. Data shows that they are closing the gap with their peers.	KC AS RA Monitoring SLT.		
5	2 4	To ensure that all Vulnerable children including PP children safe guarding is monitored closely,	All staff will be trained in the use of CPOMS programme and the programme implemented across school to ensure all children are safe.	Statutory safeguarding obligations are implemented.  All children are safe in their school environment and any concerns are picked up very quickly.	KC		
3 4	2 4	To ensure that the behaviour and emotional needs of children are met.	Pupil Premium children with specific emotional needs are given 1:1 time with Vicky Borel – behaviour and emotional specialist.	Pupil premium children are able to access school life and instances of difficulties are minor and improvements are seen in terms of attendance and attitudes to learning.	Cost of VB Time: Terms 1 , 3, 5  £125 per day X 19 half days= £1187.50		
3 4	2 4	To ensure that any external inhibiting factors that PP children may	External factors that may hinder a PP child's attendance and day at school are	Pupil Premium children's attendance improves and external factors are communicated from	HH Leadership time.		

		have are picked up and dealt with.	dealt with and KC is a link to the parents.	families to school through KC link.			
4	3	To ensure that PP children have access to a range of school trips and uniform.	PP funding will be used to make sure that PP children are able to access educational school trips.	Pupil Premium children attend all school trips throughout the year.	Costings of potential trips: £500  All PP children are able to access Trips throughout the year		
4		To develop Pupil Premium learning champions around school	Pupil Premium children in Year 6 and 5 work alongside KS1 Pupil Premium children to help with Reading, Maths, Writing.  Pupil premium children visit other classrooms to talk about why school matters etc.	Year 5 and 6 Pupil Premium children to visit other classes in school.  Talk about being role models and the importance of learning and behaviour.	Leadership time:		

						Total Expenditure:	
NFER Strand 1: Whole school ethos	12 full day x supply £150 = £1,800  Developing CPD	£33 x 1.5 hr week X 39 weeks = £ £1930.50  Individual 1:1 support 2 PP children in Year 6. 0.5 hrs X £33 x 23 weeks= £379.50 Writing support/ Maths support.	2. 5 hrs a week x £13 X 39 weeks= £1267.50			£5,377	
NFER Strand 2: Addressing Behaviour and Attendance	Cost of EWO: £840 Attendance admin office staff £2000	Play leadership time 5 days a week 1 hr x £13 X 39 weeks = £2,535	Cost of VB Time: Terms 1 , 3, 5  £125 per day X 19 half days= £1187.50	2. 5 hrs a week x £13 X 39 weeks= £1267.50		£7,830	
NFER Strand 3: High Quality Teaching for All	Redesign of new curriculum-potential CPD 3 day X £250 supply (two teachers)					£750	
NFER Strand 4: Meeting individual needs	2 hrs phonics interventions x £14 x 1 week x 39 week = £1,092	TAs are used effectively to work with PP children.  Individual PP Costings:	Costings of potential trips and funding of breakfast club and musical, extra-curricular clubs = £500			£4,595	

NFER Strand 5: Deploying staff effectively		5.5 hr x week x £14 x 39 weeks = £3,003					
				Total Premium Funding= £20,700	Total Expenditure:	£18,552	Further funding to be used throughout the year for Year 6 boosters/ Phonics interventions