

St Helen's Pupil Premium Action Plan and Strategy 2020-21



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St.Helen's CE Primary School: Excellence, enjoyment and achievement together.

**This year's allocated expenditure for Pupil Premium children is: £1,320 per Pupil Premium Child x 13 children = £17,160
£300 per Service premium x 4 children = £1,200 = **£19,360****

Covid 19: Update. This Pupil Premium Action plan should be read alongside the school's catch up strategy plan. The aim for both strategy plans, is to enable all children to achieve to the very best of their ability and to be 'Flying High at St.Helen's.

What is the most effective way to support disadvantage pupils achievement?

Over the last few years we have built our PP strategy around the NFER research that highlights that more successful schools who promote high levels of attainment have a number of things in common. It identified seven building blocks of success:

Figure 2: Building blocks for success



We have also considered the recent EFF guidance that was published in June 2019:

https://educationendowmentfoundation.org.uk/public/files/Publications/Pupil_Premium_Guidance_iPDF.pdf

and information taken from the DFE report: Supporting the attainment of disadvantage pupils.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/730628/London_Eff ect_Qual_Research_-_Research_Report_FINAL_v2.pdf



Pupil Premium strategy aims for disadvantage pupils 2020-21:

As a school we have built our Pupil Strategy for 2020-201 around key areas identified from school work. We are aware that the DFE has suggested that a PP strategy can be taken as a long term vision and strategic plan for three years. However because of the changes in year to year of cohorts and the differing needs of children we have decided to maintain a yearly- strategy plan that can have regular monitoring.

Pupil Premium Aspirations: At St. Helen's, we endeavour to provide opportunities in all aspects of school life, for all of our Pupil Premium children to achieve the very best that they can and to develop a lifelong love of learning, and to develop High aspirations and ambitions for their future whilst here at St.Helen's. For the academic year 2020-21 it is important to understand and recognise the significance of the Catch up strategy and this should be considered alongside the Pupil Premium strategy plan.

School based internal data: (Not to be published on the website.)

On their return to school in September, we have conducted a number of internal assessments on all children including our Pupil Premium children. The results of these baseline assessments for example in Benchmarking Reading assessments, KS1 Phonics assessments, Maths entry tests etc ensures that we have been able to review and amend our PP strategy in response to the assessment information.

We have devised 6 key aspirations for this year which are regularly shared with staff, parents and children of Pupil Premium children:

Key aims: The targets for 2020-21 are:

- 1) That all our children including our most vulnerable and PP children have access to **good quality first wave teaching every day.**
- 2) That PP children have access to regular feedback, both self and peer assessment that clearly moves children's learning on and receive access to one to one feedback from teachers and teacher assistants including Interventions when necessary.
- 3) To promote and achieve high levels of attainment and progress, with all Pupil Premium groups continuing to diminish the gap with very aspirational targets set in the statutory assessments year groups.
 - To ensure that 100% of PP children meet the Year 1 Phonics standard.
 - That KS2 Year 6 PP children make good progress from their starting points at KS1.
 - That KS1 Year 2 PP children meet top 20% of UK FFT progress targets from their EYFS achievement.
 - That 100% EYFS PP children achieve a GLD.
- 4) To ensure that all PP children make very good progress from **their starting points** in the core skills including Reading, Writing and Maths across the year 2020-21.
- 5) To ensure that 100% of PP children are involved in at least one extra- curricular and musical club each term when clubs return in Term 3 2020-21.
- 6) That the attendance of PP children continues to improve by +2% and in individual Pupil Premium families and children we see a year on year improvement in children from previous years. (This will be monitored internally due to Covid attendances reviews in Term 1.)
- 7) PP children and families have access to internal and external support when required to do so.

<p>We have looked specifically at the profile of all our Pupil Premium children across the school and thought carefully about how we address the individual barriers that these individual children have in order to achieve our high aspirations: In school barriers that have been identified include: (Linked to NFER research and EFF recommendations)</p>	
<p>In School Barriers to be addressed:</p>	
<p>Linked to PP school aspirations:</p>	<p>Internal school barriers to address:</p>
<p>1,2 ,3, 4</p>	<p>Specific gaps in children’s learning: Mathematical number knowledge: Developing problem solving and reasoning skills- linked to school development plan. That children are challenged in their Mathematical thinking.</p>
<p>3</p>	<p>Specific gaps in children’s learning: Reading knowledge: Trying to develop a balanced whole reader with benchmarking at the heart of reading assessments.</p>
<p>1,2 ,3</p>	<p>A number of PP children in KS2 have difficulties with core calculation strategies</p>
<p>1,2,3</p>	<p>Children lack the quick recall and fluency to work with multiplication facts and have difficulty in recalling related division facts.</p>
<p>1,2, 3, 4</p>	<p>Specific gaps in children’s learning: Phonics Reading and Writing: Use of interventions to develop their understanding further. Use of Benchmarking to identify gaps in children’s understanding.</p>
<p>6</p>	<p>Difficulties with emotional well-being (including self-esteem, self-confidence and behaviour.)</p>
<p>5</p>	<p>Very Poor attendance and other family issues.</p>
	<p>Potential SEN Needs</p>

1 2 5 6	
6	Attitudes to learning. Some children lack the resilience and emotional intelligence to cope with any challenges in school, academically and socially.
5	Children don't have access to a range of different enrichment clubs.
5	Children to have access to Trips and Visitors at different point of the year to talk about ambitions and high aspirations.
External barriers identified by school:	
Linked to school's aspirational targets:	
6	Poor attendance of a small amount of PP children.
6	Developing greater parental engagement with harder to reach PP families.
7	Developing access to external agencies for specific families and support.

Spending Priorities and rationale for the current academic year 2020-21

2020-21 Pupil Strategy: Desired Outcomes:						
School Aspirations:	Barriers to learning: Action	Desired Outcome:	Measurable Outcome: How will impact be measured?	Who? Costing:	Monitoring (See below)	MEASURES OF IMPACT Significant Moderate Low Impact
1 2 4	<p>All PP children have access to high quality good QFWT- every day.</p> <p>CPD development of all staff members.</p>	<p>PP Children make good progress in all the core subjects, having accessed good QFWT.</p>	<p>Attainment and Progress of children is good from their starting point in all the core subjects and the foundation subjects.</p> <p>End of KS2 results show that PP children make good progress and attainment from KS1 achievement and from their starting points.</p> <p>KS1 PP Children achieve FFT Top 20% targets and make good progress from their starting points.</p> <p>Progress from EYFS to end of KS2 is good.</p>	<p>CPD across the year- linked to SDP.</p> <p>Staff meetings linked to SDP.</p> <p>Training and mentoring for 1 NQTs.</p> <p>Staff have access to CPD opportunities and a programme of development is put in place in staff meetings in line with SDP priorities.</p>		

3	To develop high and aspirational targets for all children throughout the school including all Pupil Premium Children.	KS2 and KS1 Pupil Children meet the top 20% of UK FFT targets and progress targets.	<p>End of KS2 results which show that PP children make good progress and attainment.</p> <p>KS1 Children achieve FFT Top 20% targets.</p> <p>PP Children make very good progress from their starting points.</p>	<p>SLT target setting sessions.</p> <p>No cost.</p>		
4	<p>Year 6 Children's arithmetic skills need to be developed further with a key focus on fluency.</p> <p>Target children in Year 6:</p>	To develop children's arithmetic skills in order to develop their fluency.	<p>PP children's arithmetic score in KS2 assessment improves across the year and children score above 25+ in end of year arithmetic assessment.</p> <p>Baseline assessment in Term 1. Monitoring throughout the year.</p>	<p>Maths Catch up, sessions focussing on key skills. KC</p> <p>£33 x 1.5 hr week X 39 weeks = £1930.50</p> <p>JR TA Individual 1:1 support 2 PP children in Year 6. 0.5 hrs X £33 x 23 weeks= £379.50</p>		

				Maths support.		
67	To support the needs of more vulnerable children.	Parents/Families and children have access to external services when needed. Meetings held with school assistant SENCo and Inclusion lead when required to do so.	Case studies show that children and parents/families are able to receive the vital and necessary help when required to do so.	VB Behaviour / Emotional support time. (See costings below) HH SENCO time for meetings and monitoring of PP vulnerable families. £33 x 1.5 hrs x 39 weeks= £1,930.50		
2	To support the needs of more vulnerable children and to develop their oracy skills across the school.	At least 1 PP child will be selected to be a learning ambassadors. To enable children to develop their oracy skills. PP children will be involved in all aspects of Pupil conferencing	Children are able to demonstrate the pride and enjoyment that they show in their school and are able to articulate their thoughts and feelings.	No cost: Leadership time to develop learning councillors. Engagement of Voice 21 Oracy Projects. Potential costs £1,500		
3	To develop high and aspirational targets for all Pupil Premium Children in	All PP children are able to benefit from targeted support when necessary, throughout	End of KS2 results which show that PP children make good progress and attainment.	Intervention Maps demonstrate that PP children are accessing additional		

	<p>different areas of the school.</p> <p>Targets to be set: Year 2 Year 6 Phonics EYFS</p>	<p>points of the year.</p>	<p>KS1 Children achieve reading standard.</p>	<p>support when necessary throughout the year.</p> <p>Maps that contain PP children are costed to show the use of PP funding that is spent on TA and developing interventions for these children.</p>		
1	<p>All PP children in EYFS achieve Good Level of Development in Reading.</p>	<p>PP children in EYFS are assessed early and gaps identified to enable interventions to take place.</p>	<p>All PP EYFS children achieve a good level of development to enable them to make good progress across their school life.</p>	<p>Interventions held by WB in EYFS provision. £33 x 1 hr x 3 days = £3,861</p>		
4	<p>All Pupil Premium Pupils make excellent progress with their reading.</p>	<p>Reading is benchmarked and interventions and targets developed for reading.</p> <p>Benchmarking resources are used as part of QFWT for Guided reading opportunities.</p>	<p>PP children make extremely good progress from their starting points.</p> <p>Children improve their benchmarking levels significantly are in line with some of the peers PAG (Prior Attainment groups)</p>	<p>Children reading skills develop to enable to improve their benchmarking levels.</p> <p>Specific reading skills are targeted for example retrieval and</p>		

				<p>inference skills.</p> <p>Benchmarking assessments are completed for PP children in each term.</p> <p>£14 x 5 hr x 6 days =£420 Additional costs for TAs to benchmark children.</p>		
1 2 4	To develop high and aspirational targets for all children throughout the school including all Pupil Premium Children.	All Pupil Premium Pupils achieve the Year 1 phonics standard.	PP Year 1 Children achieve reading phonics standard.	<p>2 hrs directed phonics interventions x £14 x 1 week x 39 week = £1,092</p> <p>TA directed time.</p> <p>Additional interventions are put in place.</p>		
1 2	To ensure that all PP children in KS2 receive directed Teacher and TA	Pupil Premium children receive regular feedback and receive regular next steps marking to	PP children's books will show exemplary examples of school's marking and feedback policy with next step questions regularly set.	TAs are used effectively to work with PP children.		

	time throughout the Week as part of QFWT.	ensure progress is made. (Linked to EEFoundation findings.)	PP children books will show frequent examples of next step questions and misconceptions being corrected. PP Children's books will be sampled regularly to ensure children are making good progress. JR will be used across KS 2 to work alongside PP children and other child in small groups to develop their understanding in concepts.	See final costings below:		
1 2 4 (Linked to catch up strategy plan)	To ensure that all PP children receive directed TA interventions when necessary.	Pupil Premium children receive regular interventions around the core subjects: Maths Reading and Writing. (Linked to EEFoundation findings.)	PP children will receive regular interventions from class teachers and Teaching assistants. Intervention provision maps shows that all PP children including those children working at Greater Depth receive additional challenge.	To be costed See individual year group provision maps:		
6	To continue to develop and improve the	Pupil Premium Children's attendance	Children's attendance shows real improvement and	School Office KC AS EWO		

	attendance of all Pupil Premium children.	improves individually and as a cohort. Individuals and families see an increase in attendance.	external agencies are actively working with school to address attendance issues. PP families' attendance increase by 2%. Targeted children increase their attendance rates by 5-7%.	External agencies such as FYPS. Cost of EWO: £840 Attendance monitoring of admin office staff £2000 across the year. JC		
5	To develop PP children opportunities to attend extra-curricular and music enrichment clubs. (To commence from Term 3)	PP children across all key stages have access to all extra-curricular and enrichment clubs.	High aspirational targets sees 100% of all PP children doing at least one school club. PP Children not engaged in school clubs will be encouraged to attend clubs. Lunchtime Sports club will actively target PP children.	All members of staff running extra-curricular clubs Total Pro Soccer South Glos South Glos Music Hub. .		
3	To ensure that PP children across all areas of school have access to outdoor learning.	KS1 Pupil premium children will develop life learning skills working together in an outdoor environment. KS2 children will be able to	Children are able to utilise skills in outdoor learning in all other areas of school life.	2.5 hrs a week x £13 X 39 weeks= £1267.50 FK to run outdoor learning clubs.		

		develop lifelong learning skills as part of Outdoor learning for example develop resilience and respect for the environment.				
1	To develop one page profiles for PP children so that all members of staff know about the children, with additional information provided by parents.	All members of staff are aware of Pupil premium profiles and children's barriers to learning.	Pupil premiums children's profiles are regularly updated to show any achievements or external barriers that have been addressed.	All class teachers.		
1	To observe PP children within the classroom every half term to observe classroom attitudes to learning.	Learning habits of PP children is deemed to be good and children are making good progress in all core subjects.	Observations of PP children shows that children are working well and making good progress. Data shows that they are closing the gap with their peers.	KC AS RA Monitoring SLT. Cost of supply to enable SLT monitoring.		
7	To ensure that all Vulnerable children including PP children safe guarding is	All staff will be trained in the use of CPOMS programme and the programme implemented	Statutory safeguarding obligations are implemented. All children are safe in their school	KC No cost.		

	monitored closely,	across school to ensure all children are safe.	environment and any concerns are picked up very quickly.			
7	To ensure that the behaviour and emotional needs of children are met.	Pupil Premium children with specific emotional needs are given 1:1 time with Vicky Borel – behaviour and emotional specialist.	Pupil premium children are able to access school life and instances of difficulties are minor and improvements are seen in terms of attendance and attitudes to learning.	Cost of VB Time: £125 per day X 39 half days= £2,437.50 PP children: EM LB PG		
7	To ensure that any external inhibiting factors that PP children may have are picked up and dealt with.	External factors that may hinder a PP child's attendance and day at school are dealt with and KC is a link to the parents.	Pupil Premium children's attendance improves and external factors are communicated from families to school through KC link.	HH Leadership time. To be costed		
5	To ensure that PP children have access to a range of uniform.	PP funding will be used to make sure that PP children are able to access educational school trips when trips recommence.	Pupil Premium children attend all school trips throughout the year.	Costings of potential trips: £500 All PP children are able to access Trips throughout the year		
4	To develop Pupil Premium learning	Pupil Premium children in Year 6 and 5 work alongside KS1	Year 5 and 6 Pupil Premium children to visit other classes in school.	Leadership time:		

		champions around school	Pupil Premium children to help with Reading, Maths, Writing. Pupil premium children visit other classrooms to talk about why school matters etc.	Talk about being role models and the importance of learning and behaviour.			
Proposed costings for PP 2020-21							
						Total Expenditure:	
NFER Strand 1: Whole school ethos	£33 x 1.5 hr week X 39 weeks = £1930.50	JR TA Individual 1:1 support 2 PP children in Year 6. 0.5 hrs X £33 x 23 weeks= £379.50 Maths support.				£2,310	
NFER Strand 2: Addressing Behaviour and Attendance	HH SENCO time for meetings and monitoring of PP vulnerable families. £33 x 1.5 hrs x 39 weeks= £1,930.50	Outdoor learning PP groups 2. 5 hrs a week x £13 X 39 weeks= £1267.50				£3,198	
NFER Strand 3:	Engagement of Voice 21					£1,500	

High Quality Teaching for All	Oracy Projects. Potential costs £1,500						
NFER Strand 4: Meeting individual needs	Interventions held by WB in EYFS provision. £33 x 1 hr x 3 days = £3,861	£14 x 5 hr x 6 days = £420 Additional costs for TAs to benchmark children.	2 hrs directed phonics interventions x £14 x 1 week x 39 week = £1,092	Cost of VB Time: £125 per day X 39 half days = £2,437.50		£7,810.50	
NFER Strand 5: Deploying staff effectively	Cost of EWO: £840	Attendance monitoring of admin office staff £1,500 across the year.				£2,340	
						Proposed Total Costings: £17,158.50	PP spend; £19,360 Reserve costings for further interventions in T3 and T4 prior to SATs. Interventions for Year 2 and EYFS