



***'Excellence, Enjoyment and achievement together in a nurturing Christian Community'  
'They will soar on wings like Eagles – Isaiah 40:31'***



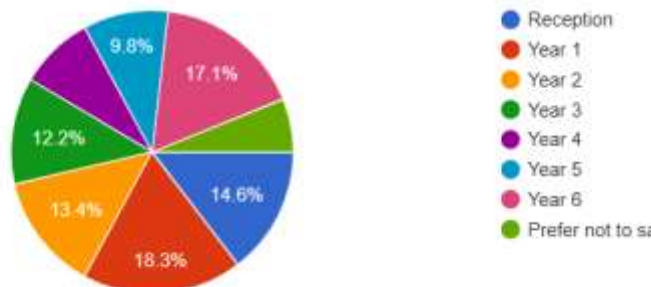
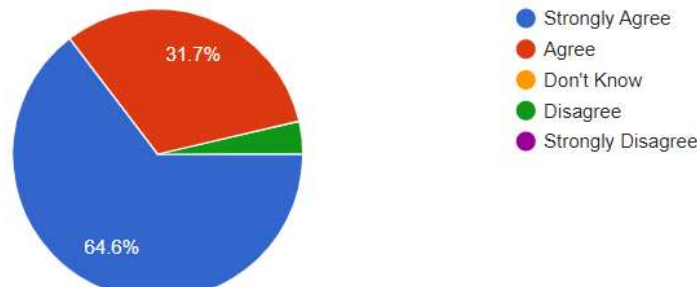
**Parent/ Carer's Survey Reflections and Next Steps: Parents Response: March 2023**

An online Parent Survey went 'live' on March Tuesday 21<sup>st</sup> and was open for 10 days until the end of the Term 4. A fantastic 82 responses were given, this is significantly more than the previous survey in 2019, where 56 parents responded to the survey that was sent out in November 2019. The OFSTED Parent view (December 2019) was responded to by 73 parents, so thank you to everyone for taking the opportunity to do this. This is really appreciated as it gives us an understanding of your thoughts and feelings about school life, and helps us measure the progress we are making and shapes the future direction of the school.

Once again thank you for your support in taking the time to complete this is really appreciated.

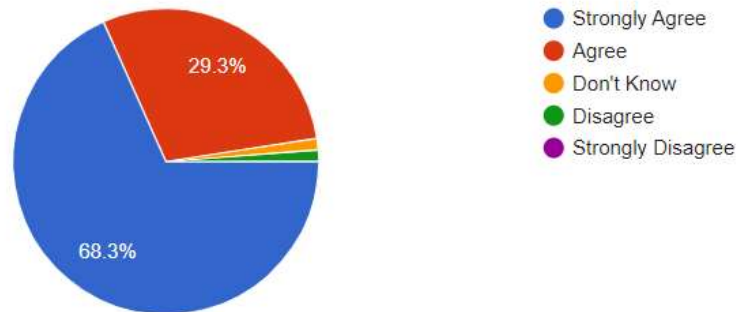
In this document you will find the responses to a number of the closed questions, before we share some of the positive areas outlined and some of the developmental points made by parents/ carers.

As usual if anyone has any concerns or questions about anything, please do not hesitate to contact the school office to make an appointment to speak to a member of SLT. (Senior Leadership Team.)

Responses:	Development and next steps:																		
<p>1. My child is in Year Group...</p> <p>82 responses</p>  <table border="1"> <thead> <tr> <th>Year Group</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Reception</td> <td>14.6%</td> </tr> <tr> <td>Year 1</td> <td>18.3%</td> </tr> <tr> <td>Year 2</td> <td>13.4%</td> </tr> <tr> <td>Year 3</td> <td>12.2%</td> </tr> <tr> <td>Year 4</td> <td>9.8%</td> </tr> <tr> <td>Year 5</td> <td>17.1%</td> </tr> <tr> <td>Year 6</td> <td>12.2%</td> </tr> <tr> <td>Prefer not to say</td> <td>0%</td> </tr> </tbody> </table>	Year Group	Percentage	Reception	14.6%	Year 1	18.3%	Year 2	13.4%	Year 3	12.2%	Year 4	9.8%	Year 5	17.1%	Year 6	12.2%	Prefer not to say	0%	<p>Good spread of responses from across the school. (Year 4 – 8.5%) Over a quarter 26.9% were from Year 5 and 6 Parents, who would have been in school the longest to see the changes through the partnership and the changes in leadership so it was good to get a high response from these year groups.</p>
Year Group	Percentage																		
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<p>2. My child is happy at this school.</p> <p>82 responses</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>64.6%</td> </tr> <tr> <td>Agree</td> <td>31.7%</td> </tr> <tr> <td>Don't Know</td> <td>3.7%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	64.6%	Agree	31.7%	Don't Know	3.7%	Disagree	0%	Strongly Disagree	0%	<p>96.3% responses felt children were happy at school, with only 3 respondents (3.7%) saying their children were not happy.</p> <p>Please remember if you have any concerns, to speak to your child's class teacher at the earliest opportunity or contact the school office to make an appointment with a member of SLT. (Senior Leadership Team)</p>						
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### 3. My child feels safe at this school.

82 responses



97.6% agreed or strongly agreed that your children were safe in school, which is a great number and pleasing as in our school this is our biggest priority.

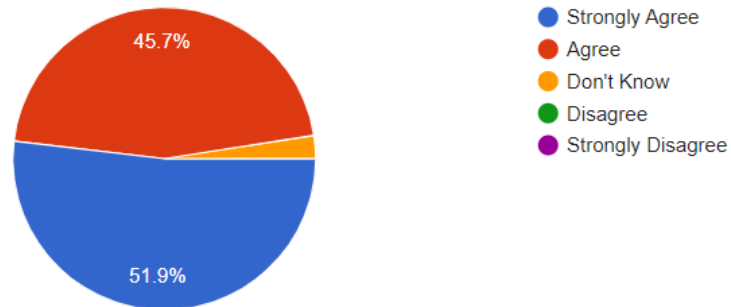
1 response – don't know.

1 response- disagreed.

We have a number of ways we keep your children safe, whether through curriculum lessons about anti-bullying to reminders about being safe at playtime. This is also linked to our systems in school, where we can monitor any changes in behaviour in children and record any concerns that parents and staff may have around safeguarding. Thank you for all your support in ensuring that we try to keep all our children safe at St.Helen's.

4. The school tries to make sure that its pupils are well behaved.

81 responses



97.6 % Agreed or Strongly agreed that we try to ensure behaviour is good.

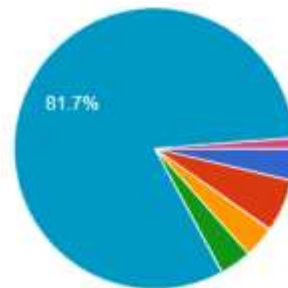
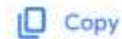
2 responses – don't know.

As a school we are very proud of this response. Our ethos of Flying High is something that we try to develop in all our children. It is crucial that as a school we try to ensure that children are doing the correct thing and also explain to children how to develop and improve when some children find it hard to regulate their emotions.

Over the last year we have been training members of staff to be practitioners in Thrive restorative behaviour and in line with this we are due to look at our behaviour policy and systems that we currently have in school, such as the ladder system. This is something that we are looking at for the new academic year.

5. I have reported an official concern about bullying to the school and it was appropriately handled.

82 responses



- Strongly Agree
- Agree
- Don't Know
- Disagree
- Strongly Disagree
- I have not needed to contact the school to follow the official anti-bullying process
- My child has not been bullied and I have not needed to request the anti-bullying...

81.7% - 67 parents/ carers have stated that their child has not needed to contact us around bullying, which is a very high number.

1 parent- I have not contacted school around bullying, so this could be added to the above.

8 respondents 9.8% – agree and strongly agree that school has dealt with a bullying complaint well.

6 respondents 7.4% –disagree and strongly disagree.

A huge number of parents have not had to speak to school at all. Those that have perceived a bullying issue feel it has been dealt with and this is greater than those who have not.

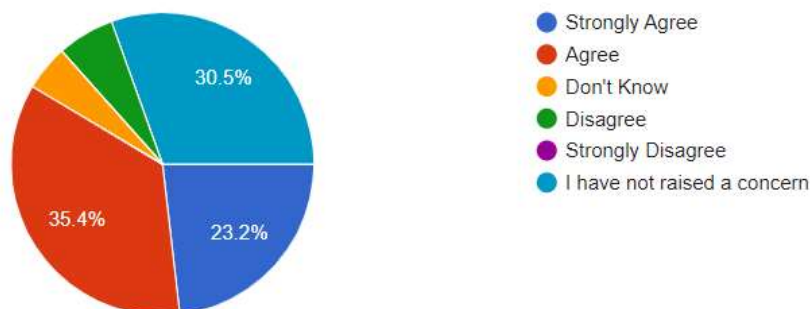
The fact that 14 people feel that there has been a bullying difficulty whether if it has been resolved or not, means there is still some work for us to do as a school. One

	<p>of our aims over the final terms is to remind children and parents what bullying is, so that we can eradicate this number further. We will also reflect on current reporting systems in school and to consider with the children the difference between friendship issues and instances of inappropriate actions and the sustained effect of bullying. Recently our learning councillors have updated our child friendly anti-bullying leaflets that you will see around school.</p>												
<p>6. The school makes me aware of what my child will learn during the year.</p> <p>82 responses</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>37.8%</td> </tr> <tr> <td>Agree</td> <td>58.5%</td> </tr> <tr> <td>Don't Know</td> <td>1.2%</td> </tr> <tr> <td>Disagree</td> <td>1.2%</td> </tr> <tr> <td>Strongly Disagree</td> <td>1.2%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	37.8%	Agree	58.5%	Don't Know	1.2%	Disagree	1.2%	Strongly Disagree	1.2%	<p>96.3% agreed/ strongly agreed. 2- did not know, 1 – person 1.2% disagreed.</p> <p>Topic overviews given at the start of the term-are communicated and also placed on the website but we will be considering further ways of communicating what children are doing via Class Dojo.</p>
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Strongly Agree	37.8%												
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7. When I have raised concerns with the school they have been dealt with properly.



82 responses



30.5 % 25 parents/ carers have not raised a concern.

58.6% 48 parents/ carers agreed and strongly agreed that a concern has been dealt with.

4 parents/ carers 4.9% – did not know.

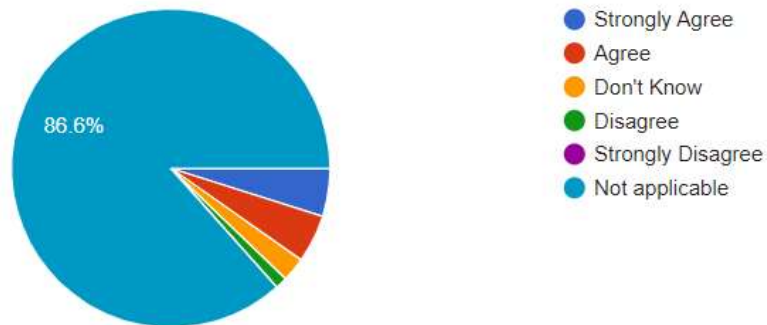
5 parents 6.1% disagreed.

This question is very open and a concern could be a message to the office, a question to a teacher, or a conversation on the playground, so to have the vast majority of parents saying that a concern has been resolved is very pleasing.

As stated earlier please remember that no concern is too small and if you have a question or concern, to have a face to face conversation with your child's class teacher if you have a question that you would like to find out more about.

8. My child has SEND (Special Educational Needs and Disabilities) and the school gives them the support they need to succeed.

82 responses



86.6% responded that their children do not have an identified SEND need.

8 parents/ carers 9.8% said that we provide the right support for their SEND children.

2 parents/ carers – did not know. This might be answered from those who do or do not have any children on the SEND register.

1 parent/ carers 1.2% -disagreed.

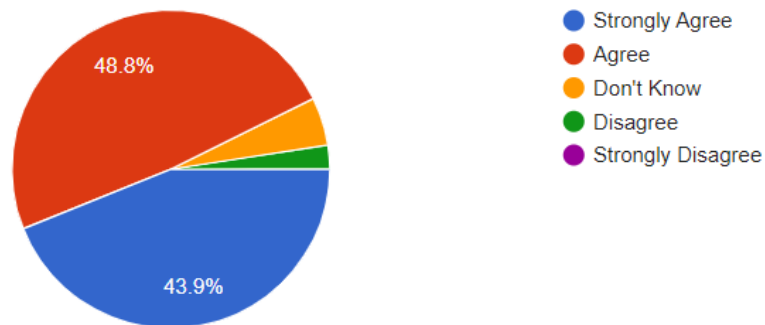
In context of SEND responses this means out of 9 parents/carers with children on the SEND register 8 out of 98.8% believe that SEND provision is good. This is really pleasing and a testament to Mrs Hardy's amazing work as SENCO and all the efforts of every member of staff.

As is usual, at the end of this year, we will develop an end of year questionnaire just for parents of children with identified SEND.



9. The school has high expectations for my child.

82 responses



92.7% 76 out of 82 responded that as a school we have high expectations.

4 responses 4.9% said I don't know.

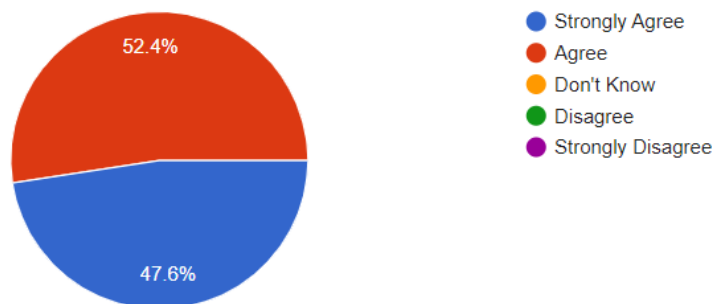
2 responses 2.4% said they disagree around this.

Curriculum showcases and examples of work sent home, videos and photos placed on Class Dojo hopefully shows you what Flying High means to us. This is the same when you look in your child's books at parents evening.

We will continue to post work on Class Dojo but also examples of our expectations for manners, behaviour and conduct to demonstrate our high expectations in academic work and the way your children conduct themselves.

10. My child does well at this school.

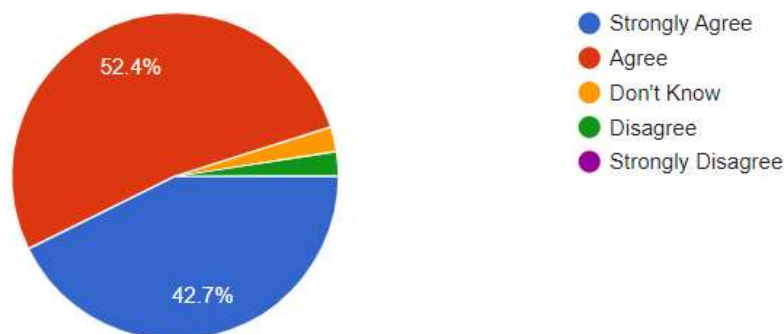
82 responses



This is really pleasing and 100% agreed and strongly agreed that your child is doing well at St Helen's.

11. The school lets me know how my child is doing.

82 responses



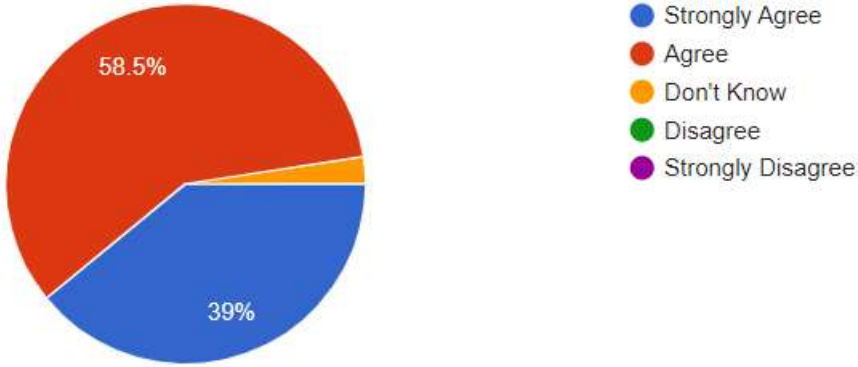
95.1% agreed or strongly agreed.

2.4% 2 parents/ carers – disagree.

2.4% 2 don't know.

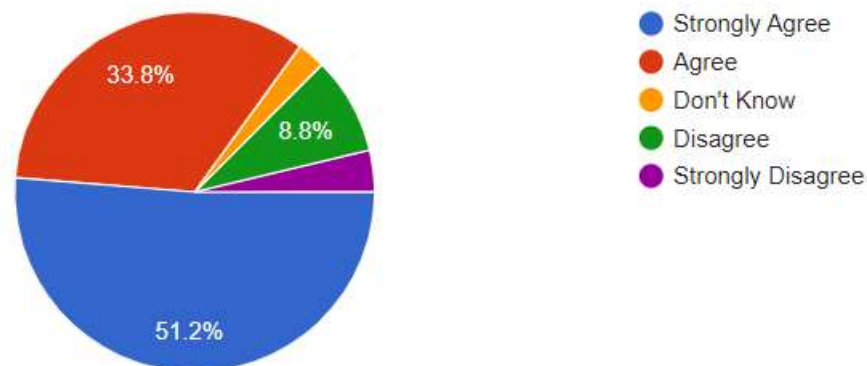
With curriculum showcases, parents evening etc this is when information is generally communicated, although individual conversations also occur.

Again we need to emphasise our 'open door' policy and having regular contact with parents/ carers. If you want to know how

	<p>your child is doing –please do not hesitate to ask. Likewise staff will also be quick to inform you- when things are going well and what things may need improving. This is where we need the support of parents/ carers to help follow through any recommendations eg to be reading every day at home.</p>												
<p>12. There is a good range of subjects available to my child.</p> <p>82 responses</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>39%</td> </tr> <tr> <td>Agree</td> <td>58.5%</td> </tr> <tr> <td>Don't Know</td> <td>~2.5%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	39%	Agree	58.5%	Don't Know	~2.5%	Disagree	0%	Strongly Disagree	0%	<p>97.5% Parents/ Carers agree.</p> <p>All National Curriculum subjects are covered and we will consider how we can further highlight on the website and Class Dojo, children's work in all the different subjects not just the core subjects. For example our provision in PE, Music and Art.</p>
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13. My child can take part in extra-curricular clubs and activities at lunchtime or after school.

80 responses



85% parents / carers agree and strongly agree.

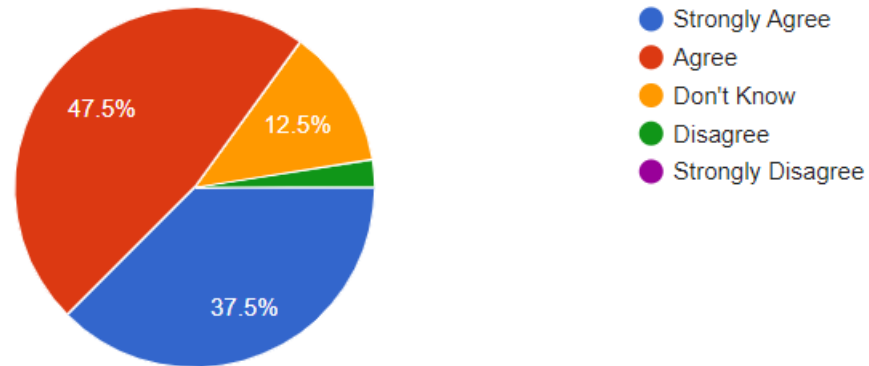
12.5% of parents/ carers strongly disagree/ disagree.

This was also commented on in the free comments section- see later when this is given more of a response.

The number of children accessing clubs has gone up dramatically this year. In term 4 we had over 100 children accessing at least one club, this term we have 80 + children accessing one extra-curricular club.

14. The school supports my child's wider personal development.

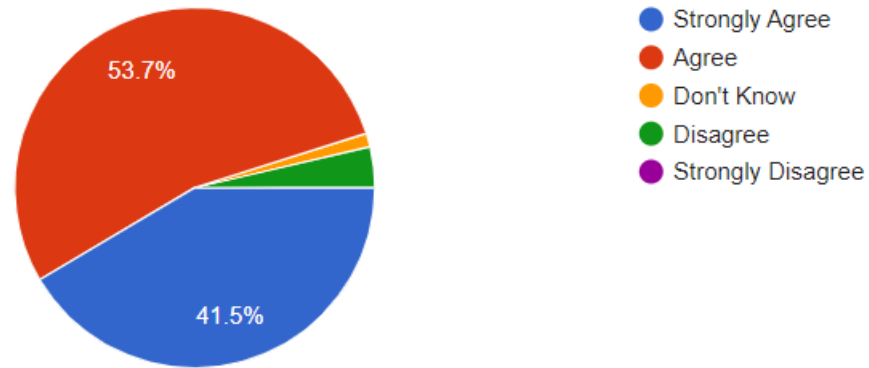
80 responses



85% Parents / carers agreed/ strongly agreed that children's wider development is catered for. For us this is also the personal and social development as well as development academically.

15. My child is making good progress following the lockdown and pandemic.

82 responses

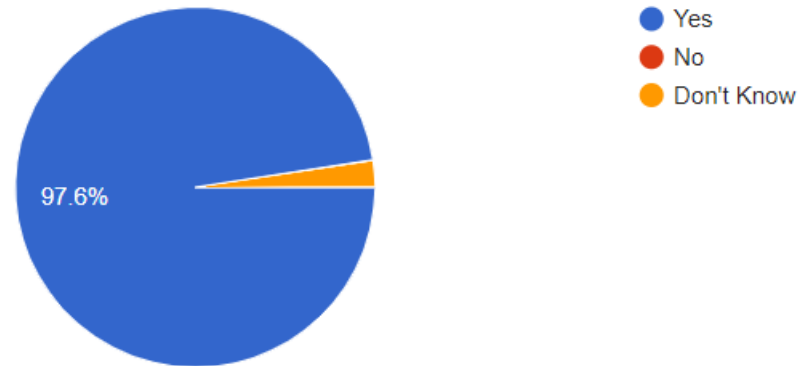


Only 3 parents/ carers 3.7% said that they felt that their children were not making good progress.

95.2% of parents/ carers felt that they were making good progress which is a high percentage.

16. I would recommend this school to another parent.

82 responses



80 parents/ carers -97.6 % Yes

2 parents/carers 2.4% Don't know.

From this result it looks like we all love the Flying High ethos and our vision of excellence, Enjoyment and Achievement together reigns true at St.Helen's. As it is truly a joint piece of work and partnership between children, staff and parent/ carers to enable all our children to be enjoying school and making good progress.

There were also a number of comments that parents made about the strengths of the school which we wanted to share with the wider community

**Please note: Names of children or staff have been anonymised.**

The school is great keep up the good work!

X has really enjoyed her time so far, every teacher has been super great and we feel that she is thriving. As I said to X previously that it's the team's excellent teaching and care that shines throughout the school so good to see so many doing well and enjoying their time at St Helens.

Many thanks

Keep up the great work! You are a fantastic school!

X is an exceptional teacher. X brings out the best in my child and I can see the difference they makes daily. X is an absolute credit to the school. X immense commitment, passion and enthusiasm is evident in everything the school does. X knows the children individually and engages very well with parents. On the whole the school is truly following its own motto of flying high.

We cannot be more grateful for the school, staff and supporting services ie breakfast and after school.

We are thrilled with St Helens and feel very lucky our children are part if this fantastic school thank you for all you do

We have been so impressed with St Helen's and X in particular. Our child loves coming to school and is so enthusiastic about learning.

X has come along lots since joining this school and I genuinely cannot thank them enough for all their support

I think that the Flying High Ethos is very inspiring and I strongly support the emphasis on values. I think all the staff truly encourage an amazing sense of community.

Fantastic out of school activities on offer this year. Thank you.

Pleased to see more than just academic levelling up this year (which seemed to happen the year after Covid lockdown) and those children able to stretch are being stretched. May this continue and grow please (as well as helping those less able)

Absolutely love what you share about lunchtime's and loose parts play!

Great school

Thanks for supporting the faith aspect of the school, this is important to us and helps us feel safer with less fear of being ostracised or singled out

Really nice school, however you can see that budget cuts and finances are affecting the school, property and wider offerings

Staff encourage him to be aspirational. They are nurturing and approachable when needed.



Love the curriculum showcase, it's a great opportunity to see how my child is doing and see work from other classes.

My child's reading has really progressed since using RWI and as a parent it is easy to see which phonics / word groups they are focussing on with their books.

St Helen's is a great school. The development of all the clubs is fantastic and really enriches the children's lives. Our daughter has enjoyed the development of the OPAL play scheme. She is also really enjoying the maths sessions with the secondary school teacher. The arrival of X has been most welcome and our daughter comes home singing most weeks which is wonderful to hear.

Ultimately the team at St Helen's do a great job and we would like to thank them for all their hard work.

Words:

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**immense commitment, passion and enthusiasm**

Thanks for supporting the faith aspect of the school

**Staff encourage him to be aspirational**

**excellent teaching**

every teacher has been super great We cannot be more grateful for the school, staff and supporting services

school is great

St Helen's is a great school

**Keep up the great work**

I strongly support the emphasis on values

**Great school**

PE coaches are a great idea, my child is enjoying them.

**I think that the Flying High Ethos is very inspiring**

Our child loves coming to school and is so enthusiastic about learning

**. They are nurturing and approachable when needed.**

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You are a fantastic school!

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areas for development. As a leadership team and governing body, we've looked at all of these comments and they may help to shape next year's school development plan. We're always keen to listen to parent feedback and so we've included some of the comments below and we've written a response to each of them outlining our approach and potentially some further plans.

From some of the free comments we have grouped some common themes together to answer the questions:

**Parents/ Carers comments -additional clubs:**

- *More clubs available besides sport for KS1. More stretch for the most able.*
- *As a Year 1 pupil, clubs are limited to those offered to EY by Sports club. My child is not terribly keen on team sports so the options are limited. In addition, the thought of a mixed year group after school is quite daunting to them. A lunchtime building club, singing, dance, music or creative writing might be more up their street*
- *No clubs on offer to reception classes which is a shame in terms of provision for him and logistics for parents. I'm worried the topic of the school timings will come up again. Please do not change the timings of the school day, or if you really have to - please start breakfast club at 7.30 so working parents can start earlier to leave earlier for pick up.*
- *Although there is good provision for after school clubs ran by private companies this is often expensive and not accessible for all families. It would be beneficial for the children to have more access to in house sport team programme however appreciate time wise this is difficult for teachers*

As a school this (clubs) is something that we are constantly looking at developing and this is something that we have been really pleased about this year, with across several terms over 100 children accessing at least one club and indeed this Term there continues to be over 80 children accessing at least one club. The clubs that are run by school staff members does depend on capacity that we have and what clubs staff would like to run themselves, without overloading the well-being of school staff and doing too much. In term of the majority of the clubs being sporting clubs run by Bristol Sport and staff, we have developed more clubs such as cooking, gardening, Eco Club, Doodle Club and Art club. The clubs for EYFS children is something to consider further and we understand the large number of concerns from some parents about a lack of clubs for EYFS children in the early terms. From our experience we feel it is far too early to expose EYFS children to an after school extra-curricular club in the early terms as they are still getting used to the routines and length of the school day and already are very tired and they may not know other older children and some of the staff at the start of the year. This is why we have traditionally always held back from running clubs for EYFS children in the first few terms, but this is something that we can re-evaluate and consider starting at Term 3 in 2024.

**Parents/ Carers comments -challenge for more able children:**

- *I wish there was more development of the most able children. The focus is on the less able children or those who are disruptive, to the detriment of those who could be challenged more.*
- *We feel our child is performing strongly but may need more of a challenge in certain subjects.*

All of our lessons particularly in the core subjects such as English and Maths, are differentiated for the children's needs, which means that work is closely matched to the children's ability. As always we would want to be 'stretching our children' to ensure that they are been challenged to the appropriate level. If you feel that your child is not having this, please make direct contact with your child's teacher.

**Parents/ Carers comments -social media presence**

- *I would love to see more social media presence. Olveston have an instagram page for each class which is updated daily, its lovely to see what the class is up to!*

Class Dojo is our main source of media sharing and staff regularly update their class pages. The school's Twitter page usage has been reduced as we have used Dojo more over the last year, but the idea of a closed, private facebook or Instagram page is something we can discuss further as an SLT. We feel that Class Dojo does this, but understand that this is not likely to be seen by other family members this is why we will be considering the greater use of Twitter page next academic year. Like anything we will consider the workload of the staff and ensure that anything we introduce is not impacting on this and this is why Class Dojo is used more often than not.

**Parents/ Carers comments -uniform Issues:**

- *The lack of enforced uniform is a concern. Some children are flouting the rules to the extreme and the children come out looking untidy, hair tied up, conforming to uniform, bikes/scooters in playground ... all indicative of lessening respect*

Uniform is something that governors and staff have highlighted and individual conversations with parents/carers have taken place where we feel uniform is not being applied. For this to improve, we do need the support from all parents/ carers to ensure that the correct uniform and in particular wearing the correct shoes are followed. Individual conversation between staff do happen and we try to support families as best as we can when a difficulty is expressed. Some children for different needs may not be perceived to be wearing the correct uniform but this is something that we agree to in private conversations. The vast majority of our children should be and are wearing the correct uniform,

as this is something that we expect and also sets them in good stead for Secondary school, where expectations are even more stringent. As we have discussed in previous newsletters, if anyone does have any difficulties with uniform, please let us know and we will try to help.

**Parents/ Carers comments -home communication:**

- *I feel more could be done at home with parents to inform them earlier where their children were missing gaps in their knowledge.*
- *Disappointed some dojo messages are ignored.*
- We parents can give our children individual academic help, IF the teacher can communicate what it is that would help
- *It would be great to observe how key subjects are being taught in each class so we can use those techniques to support our child's learning at home.*

In terms of communication- can we reiterate that if you have any concerns, questions or worries, face to face contact with the class teacher is the best way forward. If you need to speak to the teacher and cannot get to school, please contact the school office and this message will be passed on. Through the day, **Dojo messages are not** checked by class teachers, as they are teaching so if there are any urgent messages please contact the school office.

Having a face to face contact about any concerns is very important especially if there are concerns about friendships or academic work. In terms of knowing how key subjects are taught we are reviewing our back to school night and whether throughout the year we have more drop in sessions so that staff can demonstrate how key things are taught in subjects such as Maths and Early reading. This is something that we will look to implement in the next academic year,

**Parents/ Carers comments – notice of events:**

- *Notice of events could be improved (more notice) to compete with parental diaries*

This is a really good point and we will look to release the dates of key events on the website and also to put in the first newsletter of each term.

**Parents/ Carers comments -Language teaching**

- Would be nice to see more teaching of a foreign language, from reception+

Teaching a modern foreign language – for us this is French- is only statutory from KS2, so the teaching of MFL starts in Year 3.

### **Parents/ Carers comments – sports competitions**

- *Children should be able to enter more sporting events through the school. I.e inter school competitions.*

Since the start of this year, the children in KS2 have competed in Sports Hall Athletics and South Glos Football Leagues. Further competitions that we enter in Term 5 and 6 includes the Dynamos Kwik Cricket tournament. We feel inter school competitions are important and have always been proud of our achievements over the years and try to enter as many as we can, but as always this is dependent on staff capacity and the nature of the competition and we will continue to do so. The record of success at sporting level in South Glos for a one form entry school is something that staff are really proud about and our Sporting Scrapbook in the entrance lobby shows the success that we have had over the years.

### **Parents/ Carers comments – curriculum**

- *I do however have misgivings about the direction the curriculum has taken especially after the pandemic. Life is tough and to be studying topics with what seems like a constant emphasis of righting the wrongs of the past, social justice, climate change is too much especially.*

A couple of years ago, all schools were given the freedom to construct and design their own curriculum, we thought carefully alongside our partner school St.Mary's and working alongside a well-respected local educational consultant to implement our current curriculum. The children having 'a voice' is the main driver for our curriculum and from pupil conferencing we feel the children have the opportunity to do this. The topics covered are reviewed and this is something that we will continue to do so.

### **Parents/ Carers comments – homework**

- *Home learning is overly complicated for KS1*

Home learning is something that we will be reviewing for the new academic year, in order to make the homework less complicated. We want the children to concentrate on the core basics of Reading, Spelling and Number and this is something that we will take into account.