

Summer Term 2025/26 Reception

Term 5 Connected Curriculum Theme: Global Neighbours

Term 6 Connected Curriculum Theme: Sustainable Environmental Development

Term 5 Our Big Question: Where in the world do our animal friends at Bristol Zoo Project come from?

Term 5 Mini Product Outcome: Trip to Bristol Zoo Project

Term 6 Our Big Question: How can we make a difference to our world?

Term 6 Product Outcome: Litter pick around the school grounds



Some Facts (Knowledge & Understanding)	Brave Change maker Skills
<ul style="list-style-type: none">• What we can do at home or at school to make a difference (eg recycling)• Talk about how different parts of the world are and the animals that live there (eg polar bears live in the North Pole where it is cold)	<p>Cooperation and Conflict resolution</p> <p>Making decisions</p> <p>Managing change</p> <p>Critical and creative thinking</p>

Vocabulary Dozen	
Sustainable	Cooperation
Mini beast	Conflict
Global	Imagine
Development	Composting
Litter	Recycling
Environment	Natural world

Subject	Terms 5 and 6 learning
Core Texts & Writing	<p>The Very Hungry Caterpillar, Norman The Slug With The Silly Shell, Farmer Duck, Poles Apart, Where The Wild Things Are, Rainbow Fish, Pirates Love Underpants, Dear Greenpeace, Somebody Swallowed Stanley, Barry The Fish With Fingers, The Coral Kingdom and Love Our Earth</p> <p>To write simple sentences and phrases about a range of topics. Begin to use capital letters, finger spaces and full stops appropriately.</p>
Reading Skills	<p>Learning set 1 RWI sounds including special friends Learning set 2 RWI sounds Reading books matched to each child's phonics ability Make predictions and provide evidence: I predict that... I think this because... Sequencing stories Discuss vocabulary</p>
Mathematics	<p>Numbers to 20 Odds and Evens Doubles Adding more Taking away Spatial reasoning and mapping</p>
Jigsaw and other areas of learning	<p>Relationships Changing Me Cherry class tree – summer. Class tree – reflect upon and compare seasons through the lens of the class tree. Litter pick. Exploring the impact of plastic/litter on our environment. Explore alternatives to plastic eg metal water bottles. Explore recycling.</p>

