Summer Term 2024/25 Reception

Term 5 Connected Curriculum Theme: Global

Neighbours

Term 6 Connected Curriculum Theme: Sustainable

Environmental Development

Term 5 Our Big Question: Where in the world do our animal friends at the wild place come from?

Term 5 Mini Product Outcome: Trip to the Wild Place exploring where in the world all the animals come from.

Term 6 Our Big Question: How can we make a difference to our world? Term 6 Product Outcome: Litter pick around the school grounds



Some Facts (Knowledge & Understanding)	Brave Change Maker Skills
 What we can do at home or at school to make a difference (eg recycling) That the environment looks different in different places around the world (link with what you can see outside your window) How the world and environment has changed overtime (eg icebergs melting and deforestation). 	Cooperation and Conflict resolution Making decisions Managing change Critical and creative thinking

Vocabulary Dozen	
Sustainability	Cooperation
Mini beast	Conflict
Global	Imagine
Development	Composting
Litter	Recycling
Environment	Natural world

Subject	Terms 5 and 6 learning
Core Texts & Writing	The Hungry Caterpillar, Farmer Duck, Norman the Slug with the Silly Shell, Where the Wild things are, Poles Apart The Rainbow Fish, Pirates Love Underpants, The Night Pirates, Dear Greenpeace, Somebody Swallowed Stanley, Barry the Fish with Fingers, The Coral Kingdom To write simple sentences and phrases about a range of topics Begin to use capital letters, finger spaces and full stops appropriately.
Reading Skills	Learning set 1 RWI sounds Learning set 2 RWI sounds Learning set 3 RWI sounds Reading books matched to each child's phonics ability Make predictions and provide evidence: I predict that I think this because Sequencing stories Discuss vocabulary
Mathematics	Numbers to 20 Odds and Evens Doubles Addition Subtraction Spatial reasoning and mapping
Jigsaw	Relationships Changing Me
Other areas of learning	Cherry class tree – summer. Class tree – reflect upon and compare seasons through the lens of the class tree. Litter pick. Non-fiction texts – looking after our world. Exploring the impact of plastic/litter on our environment. Explore alternatives to plastic. Explore recycling.