

Summer Term 2022/23 Reception

Term 3 Connected Curriculum Theme: Global Neighbours

Term 4 Connected Curriculum Theme: Sustainable Environmental Development

Term 3 Our Big Question: What can you see through your window?

Term 3 Mini Product Outcome: Create a video of what we can see outside our window in Cherry Class

Term 4 Our Big Question: How can we make a difference to our world?

Term 4 Product Outcome: Litter pick around the school grounds



Some Facts (Knowledge & Understanding)

- What we can do at home or at school to make a difference (eg recycling)
- That the environment looks different in different places around the world (link with what you can see outside your window)
- How the world and environment has changed overtime (eg icebergs melting and deforestation).

Brave Change maker Skills

Cooperation and Conflict resolution

Making decisions

Managing change

Critical and creative thinking

Vocabulary Dozen

Sustainability	That we look after our world and everything in it so that it will last forever.	Cooperation	Balancing our own wants and needs with those of others.
Mini beast	Small creatures that love outside. Their skeleton is not inside their body like our skeleton is.	Conflict	When someone's thinking or behaviour is challenged.
Global	Around the whole world.	Imagine	To create an idea, picture or image in our mind.
Development	When something changes and things get better.	Composting	A way of turning waste into a useable material.
Litter	Things that end up on the ground, in the sea or in ponds or lakes (that do not belong there)	Recycling	A way of making sure that things can be used again.
Environment	Everything around us.	Natural world	All animals, plants, rocks and other things in the world around us that people didn't make.

Subject	Terms 5 and 6 learning
Core Texts & Writing	<p>Superworm, The Very Hungry Caterpillar, Rainbow Fish, Somebody Swallowed Stanley</p> <p>Writing CVC words To write simple sentences about a range of topics Begin to use capital letters, finger spaces and full stops appropriately.</p>
Reading Skills	<p>Learning set 1 RWI sounds Learning set 2 RWI sounds Learning set 3 RWI sounds Reading books matched to each child's phonics ability Make predictions and provide evidence: I predict that... I think this because... Sequencing stories Discuss vocabulary</p>
Mathematics	<p>Numbers to 20 Odds and Evens Doubles Adding more Taking away Spatial reasoning and mapping</p>
Religious Education	Special Places
Jigsaw	<p>Relationships Changing Me</p>