

EYFS

Big question: Term 1 – How can we get along? Term 2 – What makes me special?

Topic: Familiar tales/ special stories (inspired by the children’s interests)

Global theme progression:

How own actions have consequences. Some basic ways to avoid, manage and resolve conflict.

Maxi Product: Term 1 - Create a class charter display. Term 2 - Nativity Performance (invite pre-school).

Brave change-maker skills:

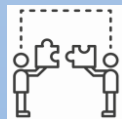
Term 1:

Communication -
Empathy -



Term 2:

Cooperation and conflict resolution -
Making decisions -



Vocabulary dozen: character, beginning, middle, end, predict, identity, hope, forgiveness, peace, conflict, special, important

Trip/visit: Invite someone special (grandparents or someone else special to you) into school for a tea party and performance of our Christmas songs.

KS1

Big question: How can we show empathy and support others?

Topic: Nurturing Nurses – Florence Nightingale and Mary Seacole

Global theme progression:

Causes of disagreement and conflict and personal classroom and household levels. Some ways of avoiding, managing and resolving conflict.

Maxi Product: Nativity performance with a collection for a medical charity

Brave change-maker skills:

Empathy -



Making decisions -



Vocabulary dozen: nurse, Crimean War, government, British, treatment, kindness, Italy, upper class, Jamaica, neutral, fair, empathy

Trip/visit: Nurse visiting in Term 1

Whole School Connected Curriculum Theme: Peace and Conflict

LKS2

Big question: Can conflict ever be good?

Topic: Discovering the causes and effects of conflicts during the time of the Saxons and the Vikings

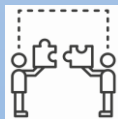
Global theme progression:

Some causes and effects of conflict at all levels from personal to global. Strategies for managing, resolving and preventing conflict, including ‘win-win’ solutions.

Maxi Product: LKS2 showcase to parents/carers

Brave change-maker skill:

Cooperation and conflict resolution -
Communication -



Vocabulary dozen: invade, peace, conflict, leader, pagans, Vikings, Anglo-Saxon, raid, settle/settlers, kingdom, England, Wessex

Trip/visit: Visitor TBC

UKS2

Big question: How can conflict be resolved?

Topic: World War Two

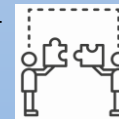
Global theme progression:

Examples of conflicts past and present in own society and others. Importance of resolving conflict fairly and the role of non-violent protests for social and political change.

Maxi Product: Exhibition of Nobel Peace Prize Winners for parents/carers to visit

Brave change-maker skills:

Cooperation and Conflict Resolution -



Vocabulary dozen: conflict, peace, evacuate, refugee, rationing, propaganda, allies, holocaust, evade, invade, shelter, war

Trip/visit: Year 6 Camp/ Year 5 TBC