

EYFS

Big question: What makes me special?

Topic: Inspired by weekly core text

Global theme progression: How we are all similar/different. Why this makes us special.

Maxi Product: Performing Nativity to our families and communities.

Brave change-maker skills:

Making decisions

Communication

Vocabulary: Identity, special, similarities, differences



KS1- Year 1 and 2

Big question: Our Big Question: How can we help a person or animal who doesn't have a home?

Topic: Homelessness

Global Theme Progression: Similarities and differences between peoples in local setting and also in wider contexts. What contributes to self-identity and belonging.

Global Theme Attitudes: Sense of identity and self-esteem

Brave change-maker skills:

Communication



Critical and creative thinking



Whole School Connected Curriculum Theme: Identity and diversity

LKS2 Year 3 and 4

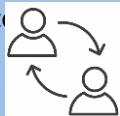
Connected Curriculum Theme: Identity and diversity

Brave Changemakers Outcome: A 'Celebration of Diversity' – children will each produce a project that they can display that reflects their own identity.

Our Big Question: How can we help others to

Product: A carnival celebration.

Brave change-maker skill: Communication



Vocabulary: community, belonging, journey, culture, society, carnival, diversity

UKS2 Year 5 and 6

Big question: How do we celebrate diversity?

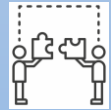
Topic: Benin, Geography of North America and own identity

Global theme progression: How different areas and civilizations have unique and diverse cultures and features and to appreciate how these are different or similar to our own

Product: A 'Celebration of Diversity' Gallery of identity projects to our friends and families

Brave change-maker skills:

Communication and cooperation/conflict management



Vocabulary: identity, diversity, stereotype, misconception, climate, biomes, urban, rural, colony, precipitation