

EYFS

Big question:

Term 5 – What can you see through your window?
Term 6 – How can we make a difference to our world?

Topic: Inspired by weekly core text

Global theme progression:

Global Neighbours : Immediate and local environment • Simple links with other places.
Sustainable Environmental Development: Living things and their needs and how to take care of it • Possibility of change in the future.

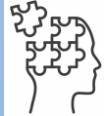
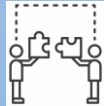
Maxi Product:

Term 5 – Link with school in France to describe differences in environments.
Term 6 – Litter pick in the school grounds.

Trips: Wild place

Brave change-maker skills:

Term 5 – making decisions, cooperation and conflict resolution
Term 6 – Critical and creative thinking, managing change.



KS1

Big question:

Why go exploring?
Topic: Isambard Kingdom Brunel and Bristol; why was Brunel so important and how people travelled in the past.

Global theme progression: Similarities and differences between places in various parts of the world, including own setting. Links between local community and wider world.

Product: Creating an information poster to inspire Reception to visit landmarks of Bristol.

Brave change-maker skills:

Communication



Critical and creative thinking



Vocabulary dozen: architecture, suspension, bridge, GWR, gauge, ship, industry, settlement, railway

Trip/visit: SS Great Britain

Whole School Connected Curriculum Theme: Global neighbours

LKS2

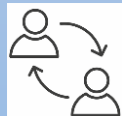
Big question:

What will our footprints be?
Topic: To understand the human impact on bird life around the world and to discover why birds didn't become extinct when dinosaurs did.

Global theme progression: How local actions affect the wider world?

Product: A documentary about the human impact on birds.

Brave change-maker skill: Communication



Vocabulary: Extinction, Migration, Carnivore, Omnivore, Herbivore, Habitat, Jurassic, Fossil, Excavation, Impact/consequences, Significance, Legacy

Trip/visit: Slimbridge

UKS2

Big question:

How can trade be a force for good?
Topic: Understanding the effects of the silk road on modern day china and how we can trade ethically.

Global theme progression: Changing global forces and effects on people's lives. Impacts on decisions made at local, national or global levels on people and the environment across national boundaries.

Product: Junior apprentice finishing with children giving a pitch to business professionals.

Brave change-maker skills:

managing change



Vocabulary: erosion, topographical, middlemen, technology, exchange, network

Trip/visit: Consumer research at the shopping centre.