Summer Term 2023 Year 5

Connected Curriculum Theme: Global Neighbours **Attitudes:** Changing global forces and effects on people's lives

Impacts on decisions made at local, national or global levels on people and the environment across national boundaries

Topic: China and The Silk Road

Our Big Question: How can trade be a force for good? Brave Changemakers Outcome: create, design and pitch an ethical business idea

Learning questions:

What was the Silk Road?

What were the positives of using the Silk Road?

What challenges did merchants face, trading on the Silk Road?

What physical geographical features did merchants experience on the Silk Road?

What was the human geography of ancient China?

What are the similarities and differences between modern day China and the UK? How do today's businesses use trade for good?



Key Vocabulary	
climate – the weather conditions in an area	trade the action of buying and selling goods and services
dynasty – a line of people from the same family who lead a country or business	network – a group or system of interconnected people or things
Merchant – a person of company involved in trade	physical geography – the study of the shape of the Earth's surface, the animals and plants that inhabit it
caravan – a group of people travelling together across a desert (<i>this can also mean a holiday</i> <i>vehicle</i> !)	human geography – the study of how human societies relate to the Earth.
topographical – relating to the physical features of an area	erosion – the gradual wearing away of soil, rock or land

Some Facts (Knowledge & Understanding) **Brave Changemaker Skills** • For more than **1,500 years, the network of routes** known as Communication the Silk Road contributed to the exchange of goods and ideas among diverse cultures The Silk Road extended approximately 6,437 kilometres (4,000 miles) across some of the world's most formidable landscapes. • The importance of the Silk Road on history. Religion and ideas spread along the Silk Road just as fluidly as goods. Towns along the route grew into multicultural cities. The exchange of information gave rise to **new technologies** and innovations that would change the world. Managing change Diseases also travelled along suggests that the Black Death the late 1340s C.E., likely sp Road.

Subject	Term 5 and 6 Learning
English	 Explanation writing about how fireworks work New reports about an event in The Firework Maker's Daughter by Philip Pullman Narrative story writing linked to The Firework Maker's Daughter by Philip Pullman Persuasive writing to pitch a product
Maths	 Shape – angles Position and Direction – coordinates and symmetry Decimals – adding & subtracting and multiplying by 10, 100 & 1000 Negative numbers Converting units of mass (g, kg, pounds), capacity (ml, l, pints, gallons), length (mm, cm, m, km, inches) and time (seconds, minutes, hours, etc)
Science	- Earth and Space - Animals, including Humans – linked to PSHE
R.E.	 Is it better to express your religion in art and architecture or generosity and charity? Why do some people believe God exists?
Computing	 Statistics Impact of Technology
P.E.	 Athletics Orienteering Cricket
History	The Silk road and Ancient China
Geography	The route of the Silk Road - locating on maps, geographical features, mountains, rivers and deserts
Art / Design and Technology	Art – textiles Design and Technology – cams
PSHE	Relationships Changing Me – linked with Science
Music	- Dancing in the street - Reflect, rewind and replay
French	- The family - At the café