St Helens CofE School Menu

Spring Term

Global Theme: Social Justice

Big Question: Is it Fair?

Topic: Comparison between cultures (Great Britain and Africa)

Main Course

Big Maths Learn Its and Times Tables

A few juicy mathematical facts for you to learn off by heart: rapid, very rapid recall! These progress systematically and need quick reactions and no fingers! Not forgetting to make the most of **FunKey Maths Times Tables Cards, Times Tables Rock Stars** and **Numbots** to try and beat your personal best!

Reading

A true sharing treat! Children and families can read and discuss books together after school, before school, in the car, in fact this treat can be enjoy anytime and almost anywhere. Read the RWInc storybook, RWInc Book bag book or your reading for pleasure book with a friend or family member every day.

	YR children can:	Y1 children can:	Y2 children can:
End of Autumn 1	Read single-letter Set 1 sounds	Read Purple Storybooks; read some Set 2 sounds	Read Blue Storybooks with increasing fluency and comprehension
End of Autumn term	Read all Set 1 sounds; blend sounds into words orally	Read Pink Storybooks; read all Set 2 sounds	Read Grey Storybooks
End of Spring 1	Blend sounds to read words; read short Ditty stories	Read Orange Storybooks; read some Set 3 sounds	Read Grey Storybooks with fluency and comprehension
End of Spring term	Read Red Storybooks	Read Yellow Storybooks	Access RWI Comprehension and Spelling programmes
End of Summer 1	Read Green Storybooks; read some Set 2 sounds	Read Yellow Storybooks; read all of Set 3 sounds	Access RWI Comprehension and Spelling programmes
End of Summer term	Read Green or Purple Storybooks	Read Blue Storybooks	Access RWI Comprehension and Spelling programmes

Ditty photocopy		
masters		
Red ditty books		
Green story books		
Purple story books		
Pink story books		
Orange story books		
Yellow story books		
Blue story books		
Grey story books		

Side Orders

These optional extras will add a bit of variety to the main menu!



English – Write an acrostic poem using the word 'AFRICA' as the title.

Art – Imagine you live in Africa. What might you see if you looked outside your window? Draw or paint a picture.



Computing – Using non-fiction books or the internet, find out some interesting facts about life in Africa or African animals.

Geography – Be creative and make your own map of Africa. Can you locate Uganda and label surrounding areas?

Music – Create a homemade African musical instrument. For example, a shaker or African drums. Bring it into school to play to the class.



DT - Can you create an African necklace or bracelet using resources of your choice. For example, beads or a cardboard plate.

Please upload any photos of your home learning onto your child's portfolio on Class Dojo. We are looking forward to seeing what you get up to at home! Thank you ©