Spring Term 2023 Year 1 (KS1)

Connected Curriculum Theme: Social Justice

Topic: Comparison between cultures (Great Britain and Africa)

Context: The life of a child (Term 3) and human rights (Term 4)

Brave Changemakers Outcome: A sharing event to parents and carers showcasing

our learning about Africa. Visit: Noah's Ark Zoo Farm Our Big Question: Is it fair? **Learning Questions:**

What does fairness mean?

What does it mean to be treated unfairly?

What does it mean to be rich or poor in local and other contexts?

rich



people suffering from

poverty, do not have the

money and possessions

them an adequate standard of living

that are necessary to give

Some Facts (Knowledge & **Understanding)**

As Geographers, children will learn that there are seven continents on Earth and together they cover one third of the world, with the oceans covering the other two thirds. Ordered from largest in area to smallest, they are: Asia, Africa, North America, South America, Antarctica, Europe, and Australia.

Africa is the continent that has the most countries. There are 54 countries on the African continent.

Children will understand geographical similarities and differences including climate and vegetation.

Children will look at familiar aspects of life e.g. school.

As Historians, children will begin to understand how children have been treated unfairly in the past. Children will explore the history of education in this country using Mary Carpenter and the Bristol Ragged Schools.

Skills

Communication - Children will be able to participate in discussions that affect self, others and the wider world by stating opinions and starting to give reasons for these in addition to listening carefully to others.

Making decisions - Children will be able to contribute actively and constructively to the life of own class and school. They will be able to take action when something is unfair.

Vocabulary Dozen				
equator	Imaginary line around the centre of the earth	habitat	The home of an animal or plant	
welfare	The health/ happiness of a person or animal	employment	Having paid work	
continent	One of several large landmasses	motive	A reason for doing something	
map	Drawing of part of the earth's surface	Victorians	The people who lived during the reign of Queen Victoria, from the 20 June 1837 until the date of her death on the 22 January 1901	
ragged schools	Charitable schools dedicated to the free education of destitute	reign	Period of time that a monarch rules over a country	

poor

children

Having goods, property,

and money in abundance

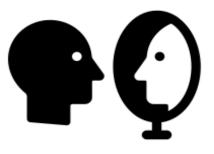
Subject	Term 3 Learning			
Core Text & Writing	Week 1 – 2 Write an innovated story inspired by the book The Hunter by Paul Geraghty Week 3 - 4 Write a non-chronological report about an African animal Week 3 - 4 Write a non-chronological report about an African animal Rumble in the Jungle	D S S S S S S S S S S S S S S S S S S S		
Reading Skills	Learning set 2 and 3 RWInc sounds Reading red words (common exception words) Reading green words containing special friends (digraphs) or chatty sounds (split digraphs). Make predictions e.g. I think thatbecause			
Mathematics	Place Value within 20 Addition and Subtraction within 20			
Science	Animals including humans			
Religious Education	Who is Jewish and what do they believe?			
Computing	Data handling and the impact of technology			
Physical Education	Bristol Sport (Monday): Basketball Miss Paul (Thursday): Netball			
Geography	Locating the seven continents, Bristol, London, Africa, Uganda and Kampala using maps. Identifying the different human and physical geographical features between the UK and Uganda.			
History	Significant events in local history – Mary Carpenter founding ragged schools in the Victorian era			
Art	Painting- African artist: Atta Kwami	3		
Jigsaw	Dreams and Goals	7		
Music	Exploring Sounds			



Critical and Creative Thinking



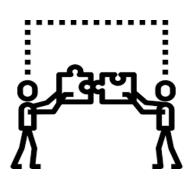
Empathy



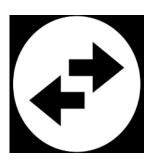
Self-Awareness and Reflection



Communication



Cooperation and Conflict Resolution



Managing Change



Making Decisions