

Summer 2025 Year 1

Connected Curriculum Theme: Global Neighbours

Brave change maker skills:

Communication: Children will be able to participate in discussions that affect self, others and the wider world by stating opinions and starting to give reasons for these in addition to listening carefully to others.

Critical and Creative thinking: Children will ask relevant questions and consider merits of different view points. They will use different approaches to solve problems.

Brave Changemakers Outcome:




Product outcome: Class assembly sharing information about Brunel and Bristol

Our Big Question: Why go exploring?

Learning questions:

- Why do we explore?
- Who was Brunel and why was he significant?
- What did Brunel invent?
- What’s the impact of Brunel’s inventions on exploration?
- Where did the SS Great Britain travel to?
- Where is Bristol and why do people live there?
- Where are the Falkland Islands and what geographical features are there?
- Why are the Falkland Islands so important to people in the UK?
- How are the Falkland Islands and the UK similar/different?
- How has travel changed?



Some Facts (Knowledge & Understanding)		Skills	
<p>Isambard Kingdom Brunel was an engineer who built dockyards, the Great Western Railway (GWR), steamships, important bridges and tunnels. He revolutionised public transport and modern engineering.</p> <p>He developed the SS Great Britain, the first propeller-driven, ocean-going iron ship, which, when launched in 1843, was the largest ship ever built.</p> 		Communication	Critical and Creative thinking
			

Key Vocabulary	
architecture	suspension
ships	engineering
GWR (Great Western Railway)	bridge
railways	transport
settlement	steam
gauge	industry

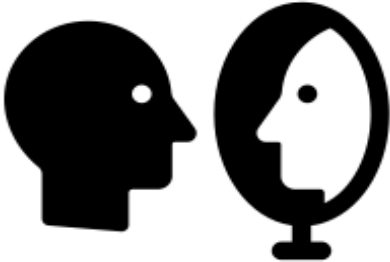
Subject	Term 5 and 6 Learning				
Core Text & Writing	Term 5 Week 1 – 2 Write a narrative using The Great Explorer	Term 5 Week 3 – 5 Non-chronological report about Brunel	Term 6 Week 1 - 3 The Journey Home	Term 6 Week 4-6 Recount of the SS Great Britain trip	Term 6 Week 7 Transition letter to new teacher
Reading Text & Skills	RWInc Storybooks and Book Bag Books books linked to the sounds they are learning.				
Mathematics	Multiplication and Division, Place Value within 100, Fractions, Time and Money				
Science	Plants				
Religious Education	Term 5: How should we care for others and the world? (Judaism link) Term 6: Creation: Who made the world?				
Computing	Term 5: Programming Term 6: Impact on IT				
Physical Education	Bristol Sports Coaches Mondays: Thursdays: Fitness (Term 5) and Sports Day practice (Term 6)				
Geography	Mapping: Locate continents and oceans that SS Great Britain crossed. Location/Place: UK and Falkland Islands (where the ship was left for 84 years) and find the geographical features Settlement due to geographical position: access to the sea (physical) and road and rail links (human)				
History	Significant local history (Brunel, Bristol) Why was Bristol so important? How did people travel in the past? Look at the development of roads, railways and ships – Brunel How will people travel in the future?				
Art / DT	Art: Printing DT: Structure (making a bridge)				
Jigsaw	Term 5: Relationships Term 6: Changing Me				



Critical and Creative Thinking



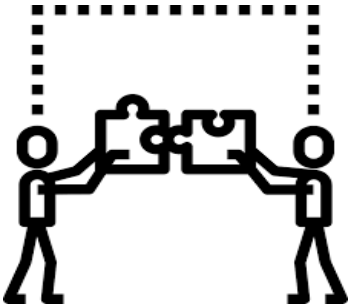
Empathy



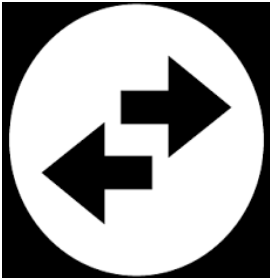
Self-Awareness and Reflection



Communication



Cooperation and Conflict Resolution



Managing Change



Making Decisions