

Term 5 and 6

During the summer term, children will be exploring the Big Question; '**How can human behaviour impact the environment?**' whilst our global theme is **Sustainable Environmental Development**.

The children will start with a classroom full of plastic rubbish and junk. They will engage in the big question and learn our brave-change maker skills of **communication** and **making decisions**.

Children will be able to participate in discussions that affect self, others and the wider world by stating opinions and starting to justify their opinions. They will also learn to listen carefully to others. Children will be able to contribute actively and constructively to the life of own class and school. They will be able to take action when something is unfair.

During Term 5

As historians, children will begin to understand that events beyond living memory can be significant nationally and globally. They will consider how the invention of plastics was a turning point for the world and further inventions such as food packaging and clothes.

They will consider the advantages and disadvantages of plastic, and how people's opinions of plastics may have changed over time.

The children will consider why there is contrasting information regarding who invented plastic. For example, American websites champion John Wesley Hyatt as the inventor of the first type of plastic, whereas UK websites favour Leo Baekeland.

During Term 6

As Geographers children will focus on their local area. They will look at human and physical features and consider if these have changed over time. Children will explore maps and symbols and create their own maps of the local area. They will complete 3D model maps of a small area of Alveston. The children will use four compass points to give simple directions.

The product outcome will be for the children to create a model of our local area which promotes a positive impact on the environment.