

St Helens CofE School Menu

Autumn Term

Global Theme: Identity and Diversity

Big Question: How can we help someone who doesn't have a home?

Topic: Homelessness

Main Course

Big Maths Learn Its and Times Tables

A few juicy mathematical facts for you to learn off by heart: rapid, very rapid recall! These progress systematically and need quick reactions and no fingers! Not forgetting to make the most of **FunKey Maths Times Tables Cards**, **Times Tables Rock Stars** and **Numbots** to try and beat your personal best!

Reading

A true sharing treat! Children and families can read and discuss books together after school, before school, in the car, in fact this treat can be enjoyed anytime and almost anywhere. Read the RWI storybook, RWI Book bag book or your reading for pleasure book with a friend or family member.

	YR children can:	Y1 children can:	Y2 children can:
End of Autumn 1	Read single-letter Set 1 sounds	Read Purple Storybooks; read some Set 2 sounds	Read Blue Storybooks with increasing fluency and comprehension
End of Autumn term	Read all Set 1 sounds; blend sounds into words orally	Read Pink Storybooks; read all Set 2 sounds	Read Grey Storybooks
End of Spring 1	Blend sounds to read words; read short Ditty stories	Read Orange Storybooks; read some Set 3 sounds	Read Grey Storybooks with fluency and comprehension
End of Spring term	Read Red Storybooks	Read Yellow Storybooks	Access RWI Comprehension and Spelling programmes
End of Summer 1	Read Green Storybooks; read some Set 2 sounds	Read Yellow Storybooks; read all of Set 3 sounds	Access RWI Comprehension and Spelling programmes
End of Summer term	Read Green or Purple Storybooks	Read Blue Storybooks	Access RWI Comprehension and Spelling programmes

Ditty photocopy masters
Red ditty books
Green story books
Purple story books
Pink story books
Orange story books
Yellow story books
Blue story books
Grey story books

Side Orders

These optional extras will add a bit of variety to the main menu!

English – Write a postcard from a penguin. Use our story 'Lost and Found' to give you some ideas. You can use a real postcard or make your own. Who would he/she write to?

Vocabulary – Can you create vocabulary mind maps for some of our vocabulary dozen words? For example, write the meaning in your own words, write the word in a sentence, find other words with the same meaning and draw a picture that reminds you of the word. You could use these words to play charades at home!

History and ICT – Create a timeline to show significant events in your own life. You could try to type it up on a computer and add photos.

Geography – Show where you have lived on a map of South Gloucestershire/ the UK/ the World.

Science – Keep a tally chart of all the wildlife you see in your local area/ your garden. Take some pictures or draw what you observe. Write a caption or brief description.

Talk - Make time to talk to your family. Amaze them with your knowledge! This could be about topic, science or any subject from school. Bring in a photo or write a recount of your sharing time.

Art – Explore the work of an artist and create a landscape picture in their style. What animals may live in that habitat?

DT – Have fun creating your own 2D or 3D penguin. Try to use a range of materials. How many of your materials are you reusing? Can you make it stand up?