

Connected Curriculum Theme: Social Justice

**Global Theme Progression:** What fairness means, including examples of what it can mean to be rich or poor in local and other contexts.

**Global Theme Attitudes:** Commitment to social justice and equity

**Topic:** Comparison between cultures (Great Britain and Africa)

**Context:** The life of an animal (Term 3) and human rights (Term 4)

**Trip:** Noah’s Ark Zoo Farm on Friday 26<sup>th</sup> January 2024


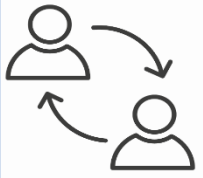

**Our Big Question:** Is it fair?

**Term 3 Learning Questions:**

- What does fairness mean? What does it mean to be treated unfairly?
- What animals live in Africa and what are their habitats?
- Can I locate our local area and the world’s seven continents on a map?
- Can I locate Uganda on a map and research key information?
- What are the similarities and differences between the human and physical features in our local area and Uganda?
- Is it fair that some animals from the African continent live in captivity?

**Product outcome:** Term 4 sharing event



Some Facts (Knowledge & Understanding)		Skills		Vocabulary Dozen			
<p>There are seven continents on Earth and together they cover one third of the world, with the oceans covering the other two thirds. Ordered from largest in area to smallest, they are: Asia, Africa, North America, South America, Antarctica, Europe, and Australia.</p> <p>Africa is the continent that has the most countries. There are 54 countries on the African continent.</p> <p>In Africa, the Big Five game animals are the lion, leopard, rhinoceros, elephant and Cape buffalo. The term was coined by big-game hunters and refers to the five most difficult animals in Africa to hunt on foot but it is now also widely used by safari tour operators.</p> 		<p><b>Communication</b> - Children will be able to participate in discussions that affect self, others and the wider world by stating opinions and starting to give reasons for these in addition to listening carefully to others.</p> 		Poachers	A person who hunts or catches animals illegally.	Habitat	The home of an animal or plant.
				Welfare	The health/ happiness of a person or animal.	Employment	Having paid work.
				Continent	One of several large landmasses.	Motive	A reason for doing something.
				Endangered	A species at serious risk of extinction.	Captivity	Being imprisoned.
				Extinction	A group of species that have no living members.	National Park	An area of countryside that is protected for the public or the preservation of wildlife.
		<p><b>Making decisions</b> - Children will be able to contribute actively and constructively to the life of own class and school. They will be able to take action when something is unfair.</p> 		Illegal	Not allowed by the laws or rules.	Savannah	A grassy plain with few trees in tropical and subtropical regions.

Subject	Term 3 Learning	
Core Text & Writing	<p>Core text: The Hunter by Paul Geraghty Week 1-3 Narrative: Write a finding tale to entertain.</p> <p>Week 4: Poetry</p>	 <p>Week 5 Non-fiction: Write a recount on a real event following our trip to Noah's Ark Zoo Farm.</p> <p>Week 5-6 Non-fiction: Write a balanced argument letter to send to Noah's Ark Zoo Farm in response to the question 'Is it fair that some animals live in zoos?'</p>
Reading Skills	<ul style="list-style-type: none"> <li>-Make predictions: I think that... because... This could mean that... This is similar to...</li> <li>-Read fluently with greater expression, solving unfamiliar words on the run</li> <li>-Extract meaning in discussion and draw simple inferences</li> <li>-Discuss and clarify the meaning of new vocabulary</li> <li>-Find and retrieve information using scanning</li> </ul>	
Mathematics	<p>Number: Revisit Place Value and develop mental strategies for Addition and Subtraction, using partitioning. Multiplication and Division (2s, 5s and 10s)</p> <p>5 times table: Develop fluent step counting and conceptual understanding of what multiplication and division facts represent and how times tables are structured. Recognise the relationship with the 10 times table.</p> <p>Learn Its target by the end of Term 4: Step 8</p>	
Science	Animals including Humans	
Religious Education	What can we learn from sacred books? (Islam & Christianity)	
Computing	Data handling (linked to statistics in Maths)	
Physical Education	<p>Monday - Miss Pearce: Netball (outdoors) Wednesday - Bristol Sport: Dodgeball (hall)</p>	
Geography	Locate the local area, Uganda and the seven continents on a map. Understand the geographical similarities and differences between the UK and Africa.	
History	Significant events in national life (Term 4)	
Art	Term 3: Clay models	
Jigsaw	Dreams and goals	
Music	Zootime by Joanna Mangona (Reggae song)	

