

Connected Curriculum Theme: Social Justice



Brave Changemakers Outcome: A campaign to promote donations to foodbanks

Our Big Question: What can we learn about fairness from different communities?

Learning questions:

- How did people live in the Stone Age?
- How fair was their society compared to Britain?
- How do Inuit communities live?
- How fair is their society compared to Britain?
- How is food shared between people in Britain?
- How can we decrease food waste?
- How can we support those without enough to eat?
- What is the role of food banks?



Some Facts (Knowledge & Understanding)	Skills
<ul style="list-style-type: none"><li>The Stone Age Period is said to have started around 3 million years ago when humans started to live in Europe. The Stone Age was followed by the Bronze Age period. This is when humans started to use metal.</li><li>The Bronze Age was followed by the Iron Age when tools and weapons became more advanced and were used for farming.</li><li>During the Palaeolithic (Old Stone Age), man gathered food by hunting wild animals and birds, fishing and collecting fruits and nuts.</li><li>During the Neolithic Age (towards the end of the Stone Age), the humans formed settled communities, and domesticated plants and animals for the first time in history.</li><li>Inuit lifestyle today bears little resemblance to that of their grandparents.</li><li>North America is a continent in the Northern and Western Hemispheres.</li><li>Some areas get scant precipitation and are classed as polar deserts.</li><li>Alaska is the largest state in the US, however its population is sparse. It has 24 hour daylight during the Summer months and 24 hour darkness during the winter.</li><li>Human activities have had a negative impact on climate change.</li></ul>	<p><b>Making decisions</b> - Participate in decision making in school and contribute to well-being of the wider community.</p> <p>Share opinions and evidence on issues with others including decision-makers and elected representatives.</p> <p><b>Self awareness and reflection</b> - Explore reasons for negative feelings towards others and in new or difficult situations.</p> <div></div>

Key Vocabulary	
Society	Native
Hierarchy	Nomad
Equality	Indigenous
Inequality	Inuit
Community	Palaeolithic
Neolithic	Mesolithic

Subject	Spring Term Learning
Writing	<ul style="list-style-type: none"> <li>- A non chronological report about The Stone Age</li> <li>- Story writing inspired by the book 'The White Fox' by Jackie Morris</li> <li>- Poetry inspired by 'The White Fox'</li> <li>- A campaign for equality in Britain in regards to food (supporting food banks)</li> </ul>
Reading Skills	<ul style="list-style-type: none"> <li>- Fluency</li> <li>- Skimming and scanning to find evidence when answering questions</li> <li>- To begin inferring</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>- Money (pounds and pence)</li> <li>- Multiplication and Division (including learning 4 and 8 times tables)</li> <li>- Fractions</li> </ul>
Science	<ul style="list-style-type: none"> <li>- Term 3: Rocks</li> <li>- Term 4: Animals</li> </ul>
Religious Education	<ul style="list-style-type: none"> <li>- Term 3: What does it mean to be a Hindu in Britain today?</li> <li>- Term 4: Why do Christians call the day Jesus died Good Friday?</li> </ul>
Computing	<ul style="list-style-type: none"> <li>- Media</li> <li>- Data Handling</li> </ul>
Physical Education	-Netball
History	<ul style="list-style-type: none"> <li>- The Stone Age (timeline, artefacts and inference)</li> </ul>
Geography	<ul style="list-style-type: none"> <li>- The Arctic circle (map work,, comparison to the UK)</li> </ul>
Art and DT	<ul style="list-style-type: none"> <li>- Painting an animal inspired by Kenojuak Ashevak</li> <li>- DT Food</li> </ul>
Jigsaw	<ul style="list-style-type: none"> <li>- Term 3: Dreams and Goals</li> <li>- Term 4: Healthy me!</li> </ul>
French	<ul style="list-style-type: none"> <li>- The family</li> <li>- The animals</li> </ul>
Music	<ul style="list-style-type: none"> <li>- - Glockenspiel Stage 1</li> <li>- The dragon song</li> </ul>