

Spring Term 2026 Year 3 and 4

Connected Curriculum Theme: Sustainable Environmental Development

Attitudes: Developing a concern for the environment and commitment to sustainable development. Understand people's dependencies on the environment. Develop a basic understanding of climate change (causes and effects)

Topic: What impact can tourism have on the environment?
How did the Ancient Egyptians live sustainably?

Our Big Question: How can we make our Environment more sustainable?

Brave Changemaker Outcome: Guide for visiting Egypt as a responsible tourist.



Some Facts (Knowledge & Understanding)

As **historians**, children will begin to know who the Egyptians were and how they went about their daily life. They will know that the River Nile was essential to life in ancient Egypt. They will know about Egyptian homes, beliefs, writing, pyramids, mummification, tombs, Gods and the River Nile.

As **geographers** children will focus on the location of Egypt. They will develop an understanding of how the economy of many countries benefit from tourism. As well as understanding the positive impact of tourism, children will explore some of the negative impacts this industry can have on the natural environment.

Brave Changemaker Skills

Communication - Children will:

Listen attentively, question and respond to others
Express own views and ideas on issues clearly, using a range of appropriate methods
Give reasons, evidence and examples in support of an opinion

Making decisions - Children will:

Participate in decision making in school.
Contribute to the well-being of the wider community

Sticky Knowledge

History:

- The ancient Egyptians were amongst the first groups of people to farm on a large scale.
- Tutankhamun was the last of his dynasty of pharaohs.
- The ancient Egyptians invented one of the earliest known writing systems called hieroglyphics.
- The ancient Egyptians had many gods and goddesses. Rituals were performed in Temples to keep the gods happy.
- They preserved the bodies of wealthy people as mummies, and buried them in tombs and in pyramids.

Geography:

- The River Nile runs through Egypt and flows into the Mediterranean Sea.
- Egypt is in a desert biome in northern Africa
- Average rainfall in Egypt is 2.5cm each year
- Many countries rely on tourism for their economy but tourism activities can have a negative impact on the environment.

Key Vocabulary

Tourism

Hieroglyphics

Rainfall

Cartouche

Economy

Pharaoh

Ecotourism

Papyrus

Impact

Sarcophagus

Population

Ra

Subject	Term 5 and 6 Learning
English	Narrative – Marcy & the Golden Sphinx Non-fiction – Ancient Egyptian Mythology
Maths	Decimals, Money, Time, Shape.
Science	Living things and their habitats
R.E. (Religious Education)	How do family life and festivals show what matters to Jewish people?
Computing	Creating media – Audio production
PE (Physical Education)	Miss Mason: Dance Mr Palacio: Athletics
History	How did the Ancient Egyptians live sustainably?
Geography	What impact can tourism have on the environment?
Art / Design and Technology	Clay cartouche
PSHE (Personal, Social, Health and Economic Education)	Relationships / Changing me