

Year 6 Curriculum Overview Spring Term 2024

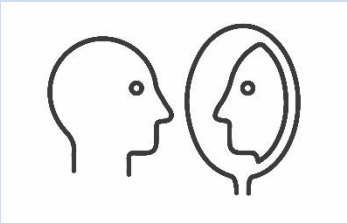
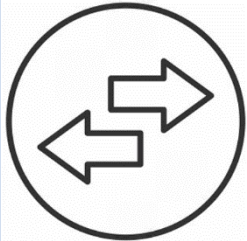
Connected Curriculum Theme: Social Justice

Big Question: How fair was Victorian society?

Learning Questions:

- What can different sources tell us about Victorian Britain?
- How has Alveston changed since the Victorian times?
- What was the difference between rural and urban Victorian homes?
- How did the industrial revolution have an impact on the way people lived?
- What was life like for children in Victorian times?



| Facts (Knowledge & Understanding) | Brave Changemaker Skills |
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| <ul style="list-style-type: none">The Victorian Period refers to the time in Britain when Victoria was the queen (1837 - 1901).Life was very different to modern Britain. Most people did not have access to electrical devices or cars.It was a time of huge change. Britain's population doubled and busy cities began to grow.Many new inventions came about during this period including railways and factory machines.The increase in population meant that demand for food and housing was high and many people ended up living in poverty. | <p>Self-awareness and reflection: Recognise personal strengths and weaknesses Evaluate ways in which own emotions, words and behaviour can affect people both locally and globally</p> <p>Managing change: Adapt to new situations and explore new ways of seeing local and global issues Explore multiple perspectives and alternative visions of the future</p> <div></div> |

| Vocabulary | | | |
|--|--|--|---|
| Census: An official count or survey, especially of a population. | Industrial revolution: The period of time during which work began to be done more by machines in factories than by hand at home. | Workhouses: A public institution in which the destitute of a parish received board and lodging in return for work. | Steam engine: An engine that uses the expansion or rapid condensation of steam to generate power. |
| Empire: An extensive group of states or countries ruled over by a single monarch, an oligarchy, or a sovereign state. | Equality: the state of being equal, especially in status, rights, or opportunities. | Fairness: impartial and just treatment or behaviour without favouritism or discrimination. | Civilisation: The stage of human social and cultural development and organisation that is considered most advanced. |
| Evolution: 1.The process by which different kinds of living organism are believed to have developed from earlier forms during the history of the earth. 2.The gradual development of something. | Social justice: Justice in terms of the distribution of wealth, opportunities, and privileges within a society. | Society: The community of people living in a particular country or region and having shared customs, laws, and organizations. | Urban / rural: in, relating to, or characteristic of a town or city. / in, relating to, or characteristic of the countryside rather than the town. |

| Subject | Term 3 & 4 Learning |
|-------------------------|---|
| Writing | <ul style="list-style-type: none"> - Writing to inform: biography of Charles Darwin and newspaper report - Writing to explain: Steam Engine - Narrative: inspired by 'Cogheart' by Peter Bunzl |
| Reading | <ul style="list-style-type: none"> - Draw inferences from within the text about themes and characters' and authors' viewpoints. - Justify inferences and views with a variety of references from across the text. |
| Mathematics | <ul style="list-style-type: none"> - Multiplication & division (multiplying & dividing by 10, 100 and 1000; formal written methods for multiplication and division) - Fractions (compare & order, equivalence, mixed numbers & improper fractions, adding and subtracting fractions, multiplying fractions, fractions of amounts) - Decimals & percentages (reading, writing, ordering and comparing, rounding decimal numbers, write fractions as percentages and decimals) |
| Science | <ul style="list-style-type: none"> - Living Things and Their Habitats - Inheritance and evolution |
| Religious Education | <ul style="list-style-type: none"> - What does religion tell us during hard times? (Term 3) - Salvation (Term 4) |
| Computing | <ul style="list-style-type: none"> - Media - Programming |
| Physical Education | <ul style="list-style-type: none"> - Handball - Gym |
| Geography | <p>Map skills linked to local area in Victorian times and today:</p> <ul style="list-style-type: none"> - Using maps to locate - 4 figure grid references, symbols and keys on an OS map - Draw a plan view - Follow a route on a map |
| History | <p>Victorian Britain:</p> <ul style="list-style-type: none"> - Use evidence to build up a picture of a past event - Devise and start to answer questions about the past. |
| Art / Design Technology | <ul style="list-style-type: none"> - Mini project: Building bridges (DT) - Art: JMW Turner - watercolourrrs |
| PSHE (Jigsaw) | <ul style="list-style-type: none"> - Dreams and Goals - Healthy Me |
| Music | <ul style="list-style-type: none"> - Exploring Victorian music |

